وصف المقررات باللغة الإنجليزية

Eng 500	Structure of English	3 (3 + 0)

The first part of this course provides a general introduction to English phonetics and phonology. The second part of this course provides introduction to the fundamentals of morphological and syntactic analysis, the structure of English morphology and English syntax (word formation, sentence, clause and phrase types and structures).

Eng 508	Semantics	3 (3 + 0)

This course provides a general introduction to the issues of meaning and logical interpretation in natural language. It deals with both lexical and sentential aspects. It concentrates on the issue of reference in natural language, and it presents some analytical approaches to it.

Eng 501	Trends in Applied Linguistics	3 (3 + 0)

This course explores applied linguistics in a broad sense. It introduces students to different interdisciplinary areas of applied linguistics, such as sociolinguistics, psycholinguistics and educational linguistics. Educational linguistics, however, is given a special attention, and students will be introduced to various approaches and methods of foreign language teaching in use today.

Eng 528	Language Teaching Materials	3 (3 + 0)

The first part of this course aims at introducing students to the principles and practices involved in the preparation of language teaching materials: design, selection, gradation, presentation and evaluation. The second part will be focusing on how to apply what has been taught in the first part in evaluating different types of language teaching materials.

Eng 502	Language Assessment	3 (3 + 0)

This course takes a look at types of language tests, such as achievement, proficiency and aptitude tests. It also covers the main theoretical and practical characteristics of a good test, such as reliability, validity, discrimination and practicality. Students will be involved in designing tests of language skills and sub-skills. Alternative assessments will also be discussed; so will be the use of computers in language assessment.

Eng 520	Technology & Language Teaching	3 (3 + 0)

This course introduces students to the new media technological aids used in language teaching and learning, including computers, interactive smart boards, the internet, smartphone apps, and different educational software programs. Methods of using these aids will be taught, and their potentials and limitations will be discussed.

Eng 524	Language Acquisition	3 (3 + 0)

This course surveys the major theories and research in first and second-language acquisition and their applications in language teaching and learning. Behaviorist, cognitive and innate language capacity theories and their proponents will be introduced and compared. The role of language universals, language aptitude, learning strategies, and other factors will be discussed.

Eng 503	Research in Applied Linguistics	3 (3 + 0)

This course gives students the necessary knowledge and skills for conducting research in applied linguistics. Students are guided in choosing a topic, analyzing, and synthesizing theories and findings to write a review of literature with a logical argument for the significance of the research. It introduces students to epistemological paradigm, various research designs (experimental, quasi-experimental, qualitative, quantitative designs), research instruments, types of data, and sampling techniques

Eng 596	Research Proposal	1 (1+0)

A university requirement for all master's programs with the thesis option, following the decision of the University Council at its (9) session for the academic year 1434/1435 AH, held on 7/26/1435. The

course aims to assist students in choosing the topic of the thesis and submitting a research proposal in accordance with the general department and college frameworks. The student is considered to have passed the course after final approval of the research proposal by the Deanship of Graduate Studies.

Eng 600	**Thesis**	**6 (6+0)**

In this course the students will be required to write a high quality 15.000 to 18.000- word thesis. Students' theses have to be related to the field of applied linguistics and to what they have been studying in the previous courses. Each student will be assigned a supervisor who will guide him/her throughout the process.