

MA Program in Teaching Arabic Language to Non-native Speakers

Code	Course	Accredited Units
551	Introduction to Applied Linguistics	3
The student is introduced to general linguistics, including a definition of essential topics in modern linguistics, its concepts, and basic terminology. The focus is on applied linguistics branches, which are mainly related to teaching foreign languages.		
552	Second Language Acquisition	3
This course presents the most essential theories of second language acquisition, the factors affecting this acquisition, and the differences. between the first language acquisition, and learning the second language. Moreover, the course includes the basics of sociolinguistics, including language and identity.		
553	Language Teaching Methods	3
The student studies the methods of teaching foreign languages and the advantages and disadvantages of each method. Additionally, the student is introduced to applied examples of each method regarding skills and elements, and modern theories of second language teaching.		
554	Culture and Language Education	3
The student is introduced to the relationship between the language culture of the language, its teaching, the size of cultural doses involved, and the extent to which cultural connotations are exposed directly or indirectly. The student also learns about the impact of learners' motivations regarding the method of presenting the cultural aspects of language teaching Cultural Language Education.		

Code	Course	Accredited Units
561	Language Tests	3
This course presents the principles of authenticity and validity in a general way and discusses the differences between subjective and objective tests. It also discusses the types of language tests and the related statistical operations, as well as the methods of designing language skills tests. Moreover, the course discusses the significance of tests in improving the course.		
562 Nos.	Teaching language for Special Purposes	3
The student is introduced to the nature of language learners, their different needs, the objectives of learning the language, and the impact of these needs. The student is also introduced to language learning programs and how they vary according to the learners' purposes, those who prepare the programs, and the nature of these programs and learning them for special purposes such as literary, political, medical, economic, academic, etc.		
563 Nos.	Language Teaching and Methodology	3
The first part of this course aims to introduce students to the methods and techniques used in teaching and learning a second language and train them in some computer skills. The second part aims to familiarize them with various computer applications and their uses in teaching Arabic to non-native speakers. This includes learning about software programs, websites, evaluation methods, and how to benefit from these in teaching Arabic.		
564	Contrastive Linguistics and Error Analysis	3
The first part of this course is devoted to the theory of contrastive analysis, which reveals similarities and differences between different linguistic systems, particularly the Arabic and learners' language systems. In the second part, students are introduced to the theory of linguistic error analysis, focusing on methods for identifying, classifying, and determining their causes. This also applies to errors made by non-native Arabic students.		

Code	Course	Accredited Units
571	Teaching Language Elements and Skills	3
This course presents the various methods and approaches for teaching language elements (sounds, vocabulary, and structures) and language skills (listening, speaking, reading, and writing). It also reviews the latest scientific research and studies on teaching each of these. The course also includes introducing the student to the types of training and exercises, how to complete and present them, and preparing different exercises for each. The student teaches a class.		
572	Preparing Materials for Teaching and Evaluating Language	3
This course covers educational materials and the scientific foundations for their preparation, including defining objectives, selecting linguistic and cultural material, arranging and evaluating it, the stages of material preparation, and how to structure and organize lessons. Students also actively prepare models of lessons and educational units. They also learn about the most prominent features of a good book for teaching a language to non-native speakers and apply these features to analyzing a sample of Arabic language teaching materials for non-native speakers.		
573	Research in Applied Linguistics	3
In this course, students learn the scientific foundations for preparing and evaluating applied linguistics research, articles, and reports. They also learn about scientific sources, such as periodicals and linguistic journals, the basics of research methods and the principles of statistics. A practical experiment follows this in preparing research, where the student chooses a topic and writes a research paper, following the correct scientific research steps.		
581	Language Planning	3
In this course, the student learns about the basic factors in language planning for a specific stage or environment, and the general policy of the state, ministry, university, etc. that governs it, the population growth of the target audience, consideration of the target environment, what suits it, and the needs and desires of the students, and identification of the levels of a specific language, whether classical or non-classical, etc., and determining which of them is appropriate for the learner. He also learns about the foundations that govern the entity that teaches the language, its plan, whether intensive or non-intensive, and how to distribute the language material at each level or level in its teaching, its gradation within this plan, and the type of program, whether intensive or non-intensive and how to divide the language material in each level and at each stage.		

Code	Course	Accredited Units
582	Practical Education	3
In this course, students apply various methods and approaches to teaching Arabic to non-native speakers. They observe real lessons, analyze them, and evaluate them. This is followed by intensive training on preparing and teaching classes and conducting actual teaching of each element and skill of the Arabic language.		
599	Research Project	3
The student completes a research project under the supervision of a faculty member, which addresses an aspect related to teaching Arabic to non-native speakers.		