

Description of the courses of Bachelor of English Language Program

Course title: Basic English Grammar	Course number and code: ENG. 106
Previous course requirement: None	Language of the course: English
Course level: Second Level / 1st year	Effective hours: 2 hours

Course Description

The course aims at teaching basic sentence structures. It focuses on practice, and the use of fundamental grammatical elements. Topics covered include Verb tenses, Adverb clauses of time, Subject –verb- Agreements, Modals, The passive, Noun Clauses, Connectives that express Cause and Effect, and Conditional sentences. The students will be given exercises to train them in the skills of constructing grammatically correct and effective spoken and written English sentences.

Course Objectives

1. To recognize basic English grammar rules.	7. To distinguish active from passive voice sentences.
2. To distinguish between various verb tenses.	8. To differentiate between direct and reported speech.
3. To distinguish between different parts of speech.	9. To correct faulty sentences such fragments, commas splices, and run-ons
4. To recognize the constituent parts of a sentence in English.	10. To use punctuation correctly.
5. To differentiate between the phrase, the dependent clause, and the independent clause in English.	11. To construct grammatically good sentences in English.
6. To write good conditional sentences.	12. To recall the constituent parts of a good paragraph in English

Course title: Basic Writing Skills	Course number and code: ENG. 110
Previous course requirement: None	Language of the course: English
Course level: Second Level / 1st year	Effective hours: 3 hours

Course Description:

This course is designed as a refresher course to improve students' basic writing skills. It begins with reviewing the basic rules of grammar, punctuation and spelling. It then moves on to focus on sentence structure. Students will be introduced to the main differences between the phrase, the dependent and the independent clauses. Students will write about familiar topics focusing on the structure of English including word form, parts of speech, verb tense and word order.

Course Objectives:

1. To differentiate between various parts of speech in English	7. To distinguish between and write various types of sentences: simple, compound, and complex;
2. To distinguish regular and irregular verbs	8. To recognize and correct comma splices, fragments, and run-on sentences
3. To distinguish between phrases, dependent and independent sentences.	9. To use punctuation correctly
4. To write sentences that have subjects and predicates	10. To peer-edit sentences in English;
5. To write sentences in which there is subject-verb agreement;	11. To write correct sentences in English
6. To distinguish between the forms of various verb tenses and their uses	12. To recognize the constituent parts of a good paragraph.

Course title: Listening and Speaking Skills	Course number and code: ENG. 107
Previous course requirement: None	Language of the course: English
Course level: Second Level / 1st year	Effective hours: 3 hours

Course Description:

This course helps students to develop basic listening and speaking skills in English as a Second Language. It is a beginning listening, speaking course that includes practice in group interaction, public speaking, and listening comprehension.

Course Objectives:

1. To recognize sounds in English speech.	5. To know how to listen well.
2. To produce accurate speech sounds in English.	6. To describe the three basic listening models.
3. To understand Spoken English from various sources.	7. To recognize the three basic skills of listening.
4. To speak good English in Various situations.	8. To define barriers to listening.

Course title: Reading Skills and Vocabulary Building	Course number and code: ENG. 109
Previous course requirement: None	Language of the course: English
Course level: Second Level / 1st year	Effective hours: 3 hours

Course Description:

This course aims at helping students to improve their reading ability and to train them to learn vocabulary. This is achieved through an intensive practice in reading. The course will address the following skills and strategies: Guessing the meanings of words from context, mechanics of reading, reading techniques (skimming and scanning), paraphrasing main ideas, word formation, use of contextual, syntactic, morphological clues, and learning to summarize.

Course Objectives:

1. Recognize the meanings of words from sentence context	6. Recognize various points of view in various texts
2. Read paragraphs and understand main ideas	7. Recognize the basic elements of narrative texts
3. Scan texts for main ideas, numbers, facts, etc.	8. Recognize affixes, compound words and recall synonyms and antonyms
4. Understand the general and specific ideas in texts and tell the difference between them	9. Use new vocabulary in good, meaningful sentences
5. Paraphrase the main ideas in texts in their own words	10. Recognize/Recall parts of speech of new vocabulary

Course title: Study Skills for College Learning	Course number and code: ENG. 108
Previous course requirement: None	Language of the course: English
Course level: Second Level /1st Year	Effective hours: 2 hours

Course Description:

This course is designed primarily to provide first-year college students with specific skills and strategies that will enable them to accomplish their academic goals and achieve success in their college courses. Students will be introduced to a wide variety of topics essential to student success, such as “learning styles,” “setting priorities,” “critical thinking,” “presentation skills,” and “note-taking in classes.” The course will also focus on providing students with vital information on how to write research papers and document references, following MLA and APA styles, and how to avoid plagiarism when writing research assignments.

Course Objectives:

1. To improve students’ study skills and habits	5. To write good reports in English
2. To increase effectiveness of students’ reading comprehensions	6. To think critically and effectively
3. To listen to lectures effectively and take notes	7. To annotate English literary texts
4. To document references in both MLA and APA styles	8. To set goals and follow strategies to achieve them

Short Course Description

Course title: Introduction to Literature	Course number and code: ENG 210
Previous course requirement: none	Language of the course: English
Course level: 3	Effective hours: 3

Course Description

<p>This course is an introductory course to literature, specifically, the three main genres: fiction (short stories), poetry, and drama. Students are introduced to the literary elements of each genre and are trained to trace these elements in specific works. The course concentrates on providing an elementary literary vocabulary as well as introduction and practice in the skills required for the reading of literature and for writing about it. The course covers three genres that include a selection of short stories (4-5 stories), a selection of poems (5-6 poems), and a one-act plays.</p>	<p>هذا المقرر مقدمة في الفنون الأدبية، وتحديدًا الأنواع الرئيسية الثلاثة: القصة القصيرة، والشعر، والمسرحية. يتم تعريف الطلاب على العناصر الأدبية من كل نوع ويتم تدريبهم لتتبع هذه العناصر في أعمال محددة. المقرر يركز على توفير المفردات الأدبية الأساسية فضلًا عن ممارسة المهارات المطلوبة للقراءة والكتابة عن هذا الموضوع. يغطي هذا المساق ثلاثة أنواع: مجموعة مختارة من القصص القصيرة (4-5) ومجموعة مختارة من القصائد (5-6) ومسرحية من فصل واحد.</p>
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Course Objectives

أهداف

1. Identify the three main genres of literature: fiction (short stories), poetry, and drama.	1. التعرف على الأنواع الرئيسية الثلاثة للأدب: الخيال (قصص قصيرة)، والشعر، والمسرحية.
2. Analyze the elements of each genre and trace these elements in specific works.	2. تحليل العناصر الأدبية في كل نوع وتعبّر هذه العناصر في أعمال محددة.
3. Discuss general as well as specific historical and cultural background materials crucial to the understanding of literature.	3. مناقشة الخلفيات التاريخية والثقافية العامة والخاصة للنصوص والمهمة لفهم تلك الأعمال
4. Write coherent essays on the different elements of literature and their role in enriching the reading experience.	4. كتابة مقالات متماسكة عن العناصر الأدبية ودورها في إثراء تجربة القراءة.
5. Read literature both analytically and responsively	5. قراءة الأدب بشكل تحليلي وتذوّقه.

Short course description

Course Title: English Grammar in Use	Course Number and Code: ENG 211
Prerequisites: None	Language of the Course: English
Course Level: 3 rd	Effective Hours: 3

Course Description

This course deals with English grammar in a practical way for the purposes of production (speaking/reading) and comprehension (listening/writing). It also serves as an introduction to basic linguistic terminology. The course starts with a review of the parts of speech (verbs, nouns, adjectives, adverbs, prepositions, and pronouns). The focus then shifts to the different types, structures, uses of tenses, and subject-verb agreement. Students are then introduced to the different classes of nouns (count, noncount, collective, etc.) as well as pronouns. The course concludes with detailed work on modals. In addition to its focus on grammar, the course pays attention to the spelling and pronunciation of words which have undergone morphological manipulation.

Course Objectives

1. To familiarize students with basic linguistic terminology and parts of speech
2. To introduce students to the structures and uses of English tenses and to subject-verb agreement
3. To introduce students to the different types of nouns in English
4. To introduce students to English pronouns, their uses, and their relationships with their antecedents
5. To introduce students to English modals, their structures, and their uses
6. To train students to distinguish between regular and irregular verbs and nouns
7. To training students on proper pronunciation and spelling of words which have undergone morphological manipulation
8. To improve the written and spoken performance of students grammatically

Short Course Description

Course Title: Introduction to Linguistic Sciences	Course Number and Code: ENG 221
Prerequisites: None	Language of the Course: English
Course Level: Third	Effective Hours: 3

Course Description

This course provides an up-to-date introduction to the study of Linguistic sciences. The course covers the importance of studying languages and linguistics. The areas that will be thoroughly covered in this course are: phonetics, phonology, morphology, syntax, and semantics.

Course Objectives

1. To provide students with an overview of the importance of studying languages
2. To provide solid knowledge in several core areas of linguistics: phonetics and phonology (sound structure and patterns), morphology (word structure), syntax (sentence structure) and semantics (the meanings of words and expressions)

Short Course Description

Course title: Foundations of Rhetoric Writing	Course number and code: ENG 225
Previous course requirement: ENG 110	Language of the course: English
Course level: Level Three/Second Year	Effective hours: 3 hours

Course Description:

وصف المقرر:

This introductory course emphasizes writing as a process that involves prewriting, drafting, revising, and editing. The course focuses on introducing foundational rhetorical concepts and strategies, generating and organizing ideas, developing paragraphs and essays, and improving sentence structure. This course also reviews the conventions of punctuation, grammar, spelling, and usage as needed. Students will learn to read critically as they study and practice various modes and styles of writing.	يركز هذا المقرر التعريفي على الكتابة بوصفها عملية تشمل عدة مراحل وهي ما قبل الكتابة، كتابة النسخة الأولى والمراجعة والتحرير. كما يركز المقرر على تقديم مفاهيم واستراتيجيات البلاغة الأساسية، توليد وتنظيم الأفكار وتطوير كتابة الفقرة والمقالة، وتحسين بنية الجملة. كما يقوم بمراجعة المواضيع الأخرى ذات العلاقة مثل استخدام علامات الترقيم وقواعد اللغة والإملاء والاستخدام اللغوي حسب الحاجة. سوف يتعلم الطلاب في هذا المقرر القراءة الناقدة عن طريق دراستهم وتدريبهم على عدة أنماط وأساليب من الكتابة.
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Course Objectives:

أهداف المقرر

At the end of the course, students will be able to: Practice writing as a process that involves prewriting, drafting, revising, and editing	في نهاية هذا المقرر، سيكون الطالب قادراً على أن: يمارس الكتابة على أنها عملية تشمل عدة مراحل: قبل الكتابة وكتابة النسخة الأولية والمراجعة والتحرير.
Use conventions and strategies of rhetoric and writing such as purpose, audience, and context	يستخدم مفاهيم واستراتيجيات البلاغة والكتابة الأساسية.
Use different modes of writing such as description, comparison, and persuasion.	يستخدم أنماط الكتابة المتعددة، كالوصف والمقارنة والإقناع.
Develop the ability to write coherent and well-developed paragraphs and essays	يطور القدرة على كتابة فقرات ومقالات تتميز بالاتساق والانتظام.

Short Course description

Course title: Translation 1	Course number and code: English 219
Previous course requirement: None	Language of the course: English- Arabic
Course level: 4	Effective hours: 2

Course Description

<p>This course prepares the students for the translation of various types of texts from Arabic to English and vice versa. In the process, students are to be essentially trained (via examples) to recognize the major differences between English and Arabic syntax and semantics. In addition, the students taking this course will be trained on the various forms a sentence-in-translation might take in the target language depending on the structure of a sentence in the source language. Most of the work will run in translation workshops through which students are to use their own different types of dictionaries; individual, peer, and group work sessions will be conducted alternatively in class.</p>	<p style="text-align: center;">وصف المقرر :</p> <p>يركز هذا المقرر على تهيئة الطالبات لترجمة أنماط متنوعة من النصوص من اللغة العربية إلى اللغة الإنجليزية وبالعكس. وأثناء هذه العملية، سيتم تدريب الطالبات بشكل مكثف (من خلال الأمثلة) على التمييز بين السمات اللغوية والدلالية الأساسية للجملة باللغة العربية والإنجليزية. كما سيتم تدريبهن على الأنماط المختلفة التي تأخذها الجملة في الترجمة في اللغة الهدف اعتماداً على تركيب الجملة في اللغة الأصل. وسيكون التركيز في الأغلب على ورش عمل ترجمة تستخدم الطالبات خلالها القواميس المتنوعة، ويتم عمل الطالبات بالتناوب بشكل فردي ومع نظراء لهم وضمن مجموعات عمل صغيرة.</p>
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Course Objectives

أهداف المقرر

1. Teach the students to distinguish between the syntactic and semantic elements of Arabic and English	1. تعليم الطالبات التفريق بين العناصر اللغوية والدلالية لكل من العربية والإنجليزية
2. Introduce students to the concept of translation and its various related theories.	2. تعريف الطالبات بمفهوم الترجمة وما يتعلق بها من النظريات المختلفة
3. Enable the students to translate texts from Arabic to English and vice versa.	3. تمكين الطالبات من الترجمة بدقة من الإنجليزية إلى العربية وبالعكس
4. Introduce students to the translation of various types of texts, such as general, scientific, written, and literary translations	4. تعريف الطالبات بترجمة أنواع النصوص المختلفة مثل: النصوص العامة والعلمية والتحريرية والأدبية.

Short Course Description

Course Title: Introduction to Applied Linguistics	Course Number and Code: ENG 222
Prerequisites: ENG 221	Language of the Course: English
Course Level: Fourth	Effective Hours: 3

Course Description

This course aims at introducing students to the field of Applied Linguistics and its major areas of research: pragmatics, discourse analysis, psycholinguistics, language acquisition, and sociolinguistics.

Course Objectives

1. Introduce students to the field of Applied linguistics and its subfields.
2. Inform students of current issues and research applications.
3. Provide hands-on activities and application exercises.

Short Course Description

اسم المقرر: الخطاب و النقاش الأكاديمي	رقم المقرر ورمزه: Eng. 223
المتطلب السابق للمقرر: 107 نجل	لغة تدريس المقرر: English
مستوى المقرر: Level 4	الساعات المعتمدة: 2

Course Description

<p>Practice in the art of public speaking is provided, with an emphasis on debate. Students are trained to compete in tournaments. Most of the course focuses on debating major political and ethical matters. Students are trained in case-writing, rebuttals, cross-examination skills, analytical thinking, political and moral philosophy.</p>	<p>يتمحور هذا المقرر حول فن الخطابة و المناظرة الأكاديمية لتدريب الطلاب على المنافسة في بطولات للمناظرة مستقبلا. يركز المقرر علي تدريب الطلاب على مهارات كتابة الحجج المناسبة و تنفيذ غيرها من خلال تعزيز مهارات التفكير التحليلي و الإطلاع على السياسية والأخلاقية المتعلقة بالقضايا المطروحة.</p>
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Module Aims

<p>The main purpose of the course is to enable students to:</p> <ul style="list-style-type: none"> - have better thinking skills. - be confident when expressing themselves in different situations and places. - engage audience by properly maintaining eye-contact. - use various tones to capture the audience attention whenever emphasis is needed. - enhance their fluency as speakers. - avoid distractions and be to the point. - learn how to be objective by looking at the different aspects of an issue. 	<p>أهداف المقرر :</p> <p>الهدف الرئيس من هذه الدورة هو تمكين الطلاب من: - تحسين مهارات التفكير الناقد لديهم.</p> <p>- أن يكونوا على ثقة أكبر عند التعبير عن أنفسهم في أوضاع وأماكن مختلفة.</p> <p>- جذب انتباه الجمهور من خلال تحسين مهارات التواصل بالعين.</p> <p>- القدرة على استخدام نبرات صوتية مختلفة لجذب انتباه الجمهور كلما دعت الحاجة إلى تركيز أكبر. - تطوير قدرة الطلاب في التخاطب بطلاقة.</p> <p>- التركيز على الفكرة المطروحة.</p> <p>توخي الموضوعية وذلك بالتعامل مع الأوجه المختلفة للموضوع.</p>
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Short Course Description

Course title: Rhetoric and Writing	Course number and code: ENG 227
Previous course requirement: ENG 225	Language of the course: English
Course level: Forth Level/Second Year	Effective hours: 3

Course Description

وصف المقرر :

<p>This is a follow- up course to ENG 214. It again emphasizes writing as a process that involves prewriting, drafting, revising, and editing. The course focuses on both reading critically and writing well. In each unit, students will be introduced to a variety of essays or excerpts from the works of professional writers. These will include autobiography, reflection, explanation, speculation about cause and effect, proposal to solve a problem, and argument for or against a position.</p>	<p>يُعدُّ هذا المقرر تكملة لمقرر نجل 214، حيث يؤكد المقرر مرة أخرى على الكتابة بوصفها عملية تتطوي على عمليات ما قبل الكتابة، والصياغة، والمراجعة، والتصحيح ويركز المقرر على ك لهن القراءة النقدية والكتابة السليمة. وسيدرس الطلاب في كل وحدة من وحدات المقرر مجموعة متنوعة من المقالات أو المقطعات من أعمال الكُتَّاب المحترفين، حيث تشمل السيرة الذاتية، والاستنتاج، والتفسير، والتكهنات حول السبب والنتيجة، والمقترحات لإيجاد الحلول للمشكلات، والنقاش لصالح أو ضد موقف.</p>
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Course Objectives

أهداف المقرر:

1. Analyze and write about a variety of written texts	1. التحليل والكتابة عن مجموعة متنوعة من النصوص المكتوبة
2. Employ a variety of rhetorical/writing strategies	2. استخدام مجموعة متنوعة من الاستراتيجيات البلاغية/ الكتابية
3. Examine and assess the effectiveness of a writer's choices in light of rhetorical conventions	3. دراسة وتقييم فعالية خيارات الكاتب في ضوء التقاليد البلاغية
4. Understand and use different modes of writing such as autobiography, explanation, and argumentation	4. فهم واستخدام أنماط مختلفة من الكتابة مثل السيرة الذاتية، والتفسير، والنقاش

Short Course Description

Course Title: English Morphology and Syntax	Course Number and Code: ENG 327
Prerequisites: ENG 221	Language of the Course: English
Course Level: Fifth	Effective Hours: 3

Course Description

The aim of this course is to provide the students with a general introduction to English morphology and syntax. It is designed to give the students a brief glimpse of the theory and practice of the structural grammar of the English language. A detailed analysis of English morphemes and word formation processes in addition to the structure of English sentences and phrases.

Course Objectives

1. To provide students with a general introduction to English morphology and syntax
2. To expand students' knowledge with a detailed analysis of English morphemes and word formation processes as well as the structure of English phrases and sentences
3. To introduce students to a transformational theory on morphology and syntax
4. To understand the relationship between morphology and syntax

مختصر توصيف المقرر

اسم المقرر: علم الدلالة والتداولية	رقم المقرر ورمزه: 300 نجل
المتطلب السابق للمقرر: لا يوجد	لغة تدريس المقرر: اللغة الإنجليزية
مستوى المقرر: الخامس	الساعات المعتمدة: 3

Course Description

وصف المقرر :

<p>This course introduces students to formal semantics and pragmatics, two keys component of modern linguistics. This course sheds light on structural and interactional meaning in order to avoid any obstacle encountered by students after BA program when dealing with translation.</p>	<p>يعرف هذا المقرر الطلاب على الدلالية والتداولية كأحد أفرع اللغويات الحديثة. نظراً لأهمية هذا البرنامج في دراسة المعنى التركيبي والتفاعلي والتي ممكن من خلاله تقادي الصعوبات التي تواجه خريجي برنامج</p>

Module Aims

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<p>This course aims to introduce students to formal semantics and Pragmatics, two keys component of modern linguistics. This course is important to understand structural and interactional meaning to avoid any obstacle encountered by students after BA program when dealing with translation.</p>	<p>يهدف المقرر بشكل عام إلى تعريف الطلاب على الدلالية والتداولية كأحد أفرع اللغويات الحديثة نظراً لأهمية هذا البرنامج في دراسة المعنى التركيبي والتفاعلي والتي ممكن من خلاله تقادي الصعوبات التي تواجه خريجي</p>

Short Course Description

Course Title: Survey of British Literature	Course Number and Code: ENG 318
Prerequisites: ENG 216	Language of the Course: English
Course Level: Fifth	Effective Hours: 3

Course Description

This course provides a concise history of British literature from the age of Chaucer to the present day. It deals briefly with the earlier periods and more fully with the later landmark periods in the literature of Great Britain. It focuses on the prose, poetry, and drama of Great Britain within a chronological framework. Attention is focused upon the major writers of each period and genre, laying emphasis on the course of development and the leading characteristics throughout the history of British literature.

Course Objectives

The course seeks to:

1. Introduce students to wide variety of British literary works from different periods and genres,
2. Encourage students to appreciate textual diversity and allow them to make connections between literary works that would, on the surface, seem unrelated
3. Encourage the cultivation of analytical tools that students need to become well-rounded readers of British literature.
4. Widen the students' horizon of knowledge and experience by allowing them to explore how the 'other' thinks in different periods in the medium of literature
5. Explain to students the characteristic features of the various literary genres in various periods of British literature
6. Train students to analyze significant themes and aspects of particular individual works of English literature

Short Course Description

Course Title: Language Acquisition	Course Number and Code: ENG 329
Prerequisites: ENG 222	Language of the Course: English
Course Level: Fifth	Effective Hours: 3

Course Description

This course introduces students to basic and different theories in second language acquisition.

Course Objectives

1. To familiarize students with basic theories in first language acquisition
2. To introduce students to different models and theories in language acquisition and language learning
3. To survey some of the most important factors affecting language acquisition and language learning

Short Course Description

Course Title: Language and Society	Course Number and Code: ENG 307
Prerequisites: ENG 222	Language of the Course: English
Course Level: Fifth	Effective Hours: 3

Course Description

This course examines the relationship between language and society with a focus on topics such as language variation, multilingualism, code-switching, language attitudes, diglossia, language planning and policy. Examples will be drawn from different languages and cultures with a special focus on English.

Course Objectives

The course aims to:

1. Examine relationship between language and society
2. Explain the basic terms relevant to the branch of sociolinguistics: code-switching, diglossia, registers, dialects, pidgins and creoles
3. Introduce the basic issues within the field: language change, language maintenance, language attitudes, language policy etc.
4. Explore the phenomenon of language variability in relation to different social factors such as social class, gender, age and ethnicity
5. To train students to explain everyday communicative situations utilizing sociolinguistic concepts

Short Course Description

Course Title: Phonetics and Phonology	Course Number and Code: ENG 322
Prerequisites: ENG 221	Language of the Course: English
Course Level: Sixth	Effective Hours: 3

Course Description

This is an introductory course to the study of speech sounds. It explores the fields of phonetics and phonology. It starts with a look at the human vocal tract and its work mechanism. Students then learn to describe and classify speech sounds based on their place and manner of articulation and voicing. After that students are trained on transcribing words and sentences using IPA. Students are then introduced to phoneme theory. They explore the relationship between phonemes and allophones along with types of distribution. The course looks at distinctive features and trains students to use them to describe speech sounds and to group them into natural classes. Students are also introduced to the form and operation of phonological rules. Operations such as assimilation, deletion, and insertion are looked at as prime examples of phonological rules. Students are trained to solve basic phonological problems.

Course Objectives

1. To introduce students to the different parts of the human vocal tract and to explain how they work
2. To familiarize students with the phonetic classification of speech sounds along the dimensions of place of articulation, manner of articulation, and glottal status
3. To train students on transcribing words using the IPA
4. To introduce syllable structure suprasegmental elements (stress and intonation) and their linguistic and communicative uses
5. To introduce distinctive features and their classificatory function
6. To introduce phoneme theory and different types of sound alternation and variation
7. To explain the form and operation of phonological rules and constraints

Short Course Description

Course title: Shakespeare	Course number and code: ENG 343
Previous course requirement: ENG 318	Language of the course: English
Course level: 6	Effective hours: 2

Course Description

<p>This course introduces students to the most famous playwright in English Literature: William Shakespeare. Through the study of at least one comedy and one tragedy, the salient features of Shakespeare's dramaturgy will be introduced. Working from the texts, Elizabethan thought and dramatic practice will naturally be considered.</p>	<p>وصف المقرر:</p> <p>يقدم هذا المقرر الطلاب إلى الكاتب المسرحي الأكثر شهرة في الأدب الإنجليزي: وليام شكسبير. من خلال دراسة ما لا يقل عن كوميديا واحدة ومأساة واحدة، سيتم عرض السمات البارزة لمساهمات شكسبير في المسرح والشعر الإنجليزي. وانطلاقاً من النصوص سيتم دراسة الفكر والممارسة المسرحية في العصر الإليزابيثي.</p>
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Course Objectives

	أهداف المقرر
1. Introduce Shakespeare's individual plays	1. التعرف بمسرحيات شكسبير
2. Shed the light on the characteristics of drama as a literary genre as well as a theatrical event	2. تسليط الضوء على خصائص المسرح كنوع أدبي وكحدث مسرحي
3. Introduce Elizabethan concepts and the age of the Renaissance	3. تقديم مفاهيم العصر الإليزابيثي وعصر النهضة
4. Train students to analyze the language, techniques, characters and themes of a Shakespearean comedy and tragedy	4. تدريب الطلاب على تحليل اللغة والأساليب والشخصيات ومواضيع مسرحيات شكسبير الكوميدية والتراجيدية
5. Deliver oral presentations about the age, the playwright, or the genre	5. تقديم عروض شفوية عن العصر أو الكاتب أو النوع الأدبي

Short Course Description

Course Title: Survey of American Literature	Course Number and Code: ENG 374
Prerequisites: ENG 216	Language of the Course: English
Course Level: Sixth	Effective Hours: 3

Course Description

A survey of American Literature from 1620 to the present. The course starts with readings from Native American Literature. Emphasis will be on the major American writers, the canon. In addition, a novel is studied along with samples of the writings of the major writers.

Course Objectives

1. Introduce students to major American literary works
2. Introduce students to the intellectual and social issues relevant to an understanding of American Literature
3. Expand students' understanding of the characteristics of American poetry, novels, plays, as well as essays
4. Improve students' writing abilities

Short Course Description

Course Title: World Literature	Course Number and Code: ENG 381
Prerequisites: ENG 216	Language of the Course: English
Course Level: Sixth	Effective Hours: 3

Course Description

The course will introduce the student to literature in English from around the world. Works of fiction from Asia, Africa, Eastern Europe, and Latin America will be explored. The chosen texts will give the student a wider cultural horizon and a better understanding of “other” cultures and literatures and thus foster a basis for intercultural dialogue

Course Objectives

1. To identify authors, titles and genres from the works studied.
2. To identify the relationship between socio-cultural context and literary output.
3. To describe in some detail and discuss perceptively literary, historic, and cultural periods, movements, philosophies, or techniques as covered in the readings and lectures.
4. To encourage critical thinking in relation to the works discussed.

Short Course Description

Course title: Language Assessment	Course number and code: Eng. 400
Previous course requirement:	Language of the course: English
Course level: Level 7	Effective hours: 2 hours

Course Description

وصف المقرر

Principles of language testing & assessment are presented in this course. The goals & rationale for different types of testing are surveyed. In addition, experience is provided in developing & assessing classroom test materials. Several current methods for classroom/standardized language testing and evaluation are reviewed.	يقدم مبادئ اختبار اللغة والتقييم أهداف ومبررات أنواع مختلفة من الاختبار خضعت للخبرة والدراسات المسحية والتقييم من أجل تطوير مواد الاختبار في الفصول الدراسية. وكذلك استعراض عدد من الأساليب المعاصرة في الفصول الدراسية /اختبارات لغوية معيارية بالإضافة للتقييم.
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Course Objectives

أهداف المقرر

This course provides students with an introduction to language evaluation through exploring the principles of testing and their applications. The overarching purpose of the course is that students receive hands on training to construct test items that accurately measure what they are supposed to measure. To achieve this goal, the course introduces students to kinds of tests such as proficiency, achievement, diagnostic, placement, norm, and criterion-referenced tests; among others. Special emphasis is given to understanding test validity and reliability. The course then ventures to test different language skills and concludes with test administration.	يقدم هذا المساق مدخلا لتقييم اللغة من خلال استكشاف مبادئ الإختبارات وتطبيقاتها. والغرض الرئيسي من هذا المقرر أن يحصل الطلاب على التدريب لبناء عناصر الاختبار التي تقيس بدقة ما يفترض لقياسه. ولتحقيق هذا الهدف فإن المساق يعرض للطلبة أنواع الاختبارات مثل اختبارات الكفاءة والإنجاز، التشخيص والتعيين والاختبارات المعيارية أيضا. ويولى اهتمام خاص لفهم صلاحية وموثوقية الاختبار. وبطبيعة الحال يصمم الاختبار لقياس المهارات اللغوية المختلفة بالإضافة إلى إدارته.
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Short Course Description

Course title: Translation 2	Course number and code: English 434
Previous course requirement: Translation 1- (Eng. 219)	Language of the course: English - Arabic
Course level: 7	Effective hours: 2

Course Description

وصف المقرر :

<p>This course is designed to help students become more skilled in translating texts from Arabic into English while emphasizing on clarity, accuracy, and faithfulness to the original text. Students will be trained on translating texts from different fields of study including education, business administration and medicine into English. Students will also be encouraged to work on real-world translation tasks to enhance their abilities for future career opportunities in the field of translation.</p>	<p>يُعَدُّ هذا المقرر تكملة لمقرر ترجمة 1، حيث تم تصميمه لمساعدة الطلاب على اكتساب مهارة أكبر في ترجمة النصوص من اللغة العربية إلى اللغة الإنجليزية مع التركيز على الوضوح، والدقة، والأمانة في عملية نقل النص الأصلي. وسيتم تدريب الطلاب على ترجمة النصوص من مختلف مجالات الدراسة بما في ذلك التعليم، وإدارة الأعمال، والطب إلى اللغة الإنكليزية. كما سيتم تشجيع الطلاب على التدرب على مهام الترجمة في العالم الحقيقي من أجل تعزيز قدراتهم في الحصول على فرص العمل المختلفة في مجال الترجمة في المستقبل.</p>
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Course Objectives

أهداف المقرر

<p>1. Equipping students with the skill of translation from Arabic into English with more emphasis on clarity, accuracy, and faithfulness.</p>	<p>١. اكساب الطلبة مهارة الترجمة من اللغة العربية إلى الانجليزية والعكس مع التركيز على الوضوح والدقة والأمانة في النقل.</p>
<p>2. Explaining collocations and how they contribute to the naturalness of the target text.</p>	<p>٢- شرح مفهوم التلازمات اللفظية ودورها في سلاسة اللغة الهدف.</p>
<p>3. Exposing students to real-world translation tasks with more focus on texts in the fields of education and business administration.</p>	<p>٣- اكساب الطلاب مهارات الترجمة المتعلقة بالحياة اليومية من خلال التركيز على النصوص في مجالات التعليم وإدارة الأعمال.</p>