

Course Specifications

Course	Description	Goal	CLO Knowledge	CLO Skills	CLO Values, autonomy, and responsibility
ENG 601 Phonetics & Phonology	This course crucially enriches PhD students' knowledge about speech sounds. It demonstrates the human vocal tract as well as its mechanism. Furthermore, this course includes some chapters about phonology as well as Generative Phonology and Optimality Theory. Students learn to describe and classify speech sounds based on their place and manner of articulation and voicing. Students also train in the transcription of	By the end of this course, students will display a critical understanding of phonological patterns and processes, based on extensive data and problem sets from natural languages. They will be able to analyze phonological data, discover generalizations, formulate and test hypotheses, and finally write phonological rules.	1- Display comprehensive critical knowledge of the processes, materials, techniques, practices and terminology relevant to the main theoretical areas of phonetics and phonology. 2- Display comprehensive critical knowledge of the processes, materials, techniques, practices and terminology relevant to phonemic and morphophonemic analyses. 3- Demonstrate advanced knowledge from practicing scholarly	1- Apply leading phonological theories and concepts to complex data. 2- Develop problem-solving as well as data analysis skills in phonemic and morphophonemic analyses. 3- Communicate original ideas and knowledge on phonology through tasks and oral presentations.	1- Master academic and research ethics and their applications. 2- Link personal ideas to develop a clear perspective in solving phonological problems showing substantial autonomy.

	words and sentences using the IPA system. Regarding phonology, students are expected to be capable of accounting for phonological processes using Generative Phonology and Optimality Theory.		activities on phonological data from different languages that significantly contribute to the body of knowledge in the field.		
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ENG 602 Syntax	The course provides students with an overview of syntactic structures. It introduces the syntactic theories and the grammatical concepts underlying government and binding and the minimalist program. Furthermore,	By the end of this course, students will display a critical and analytical understanding of current syntactic theories. The ideas of the theories are introduced from the basics to the recent research program. The strengths as well as the	1- Display comprehensive critical knowledge of the techniques, and processes of the theoretical syntactic theories. 2- Identify recent developments and issues in syntactic theories and linguistic data analysis.	1- Apply leading syntactic theories and concepts in highly complex linguistic data. 2- Develop problem-solving as well as data analysis skills to reach the best solutions for syntactic issues. 3- Communicate original ideas, knowledge, and	1- Link personal ideas with research findings and develop a clear perspective in syntax showing substantial autonomy. 2- Collaborate proactively in groups in writing a

	some brief review of non-chomskayan theories is introduced.	shortcomings of the theory are introduced. The student will have a chance to explore data challenging the theory to encourage them to develop their analytical skills through discussion in class, readings and analysis of linguistic data (in homework and in class).		research in syntax through critical review of recent articles and oral presentations.	research proposal in SLA while assuming full responsibility of individual work.
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ENG 603 Research Design & Statistics	The course integrates the study of quantitative research methods with corresponding analytic and statistical concepts. It provides an overview of ethical considerations, research intent and design,	By the end of this course, students will be able to understand basic statistical concepts, use R statistical programming to clean and prepare data for analysis, visualize data and perform statistical tests, understand and apply mixed-	1- Display comprehensive critical knowledge of the processes, materials, techniques, practices and terminology relevant to research design and statistical analyses. 2- Demonstrate advanced knowledge from	1- Apply leading theories and concepts in highly complex contexts in applied linguistics. 2- Produce a distinguished thesis in applied linguistics through implementing advanced	1- Master academic and research ethics and their applications. 2- Link personal ideas with research findings and develop a clear perspective

	methodology and technique, data analysis and interpretation as well as format and presentation It requires students to conduct primary research and statistical analysis of publishable quality in an area of applied linguistics.	effects models, and critically assess data analysis from published research papers.	conducting original research and scholarly activities that significantly contribute to the body of knowledge in the field of applied linguistics.	inquiry methodologies with significant contributions to the field. 3- Communicate original ideas and knowledge through academic writing, and oral presentation. 4- Perform quantitative and/or qualitative data analyses and interpretation.	in applied linguistics showing substantial autonomy. 3- Collaborate proactively in groups in practicing and implementin g research design and statistical analyses while assuming full responsibility of individual work. 4- Contribute academic research that is meaningful to the community and to the field of applied linguistics
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ENG 613 Semantics & Pragmatics	This course looks at language and meaning from two different but interrelated perspectives. Semantic and pragmatic meanings will be exhaustively covered under the major theories of reference/inference, deixis, speech acts, implicit meaning, relevance, presupposition and politeness. This will situate the theories within the current research and provide arguments to the issues of semantics and pragmatics.	By the end of this course, students should be able to demonstrate excellent knowledge of the basic theories of semantics and pragmatics and to carry out focused research in either semantics or pragmatics.	1- Display comprehensive critical knowledge of the processes, materials, techniques, practices and terminology relevant to semantics. 2- Display comprehensive critical knowledge of the processes, materials, techniques, practices and terminology relevant to pragmatics. 3- Identify recent developments and issues in semantics and pragmatics. 4- Demonstrate advanced knowledge from proposing original research ideas in either semantics or pragmatics.	1- Apply leading theories in highly complex contexts in semantics and pragmatics. 2- Develop problem-solving as well as data analysis skills to reach the best solutions for semantic and pragmatic issues. 3- Produce distinguished research papers in semantics or pragmatics through implementing advanced inquiry methodologies with significant contributions to the field. 4- Communicate original ideas, knowledge, and	1- Master academic and research ethics and their applications. 2- Link personal ideas with research findings and develop a clear perspective in semantics or pragmatics showing substantial autonomy. 3- Collaborate proactively in groups in writing original research while assuming full responsibility of individual work.

				research in semantics and pragmatics through academic writing and oral presentations.	
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ENG 604 Sociolinguistics	The course covers areas of sociolinguistics, such as language variation, language planning, and interactional sociology of language. Topics include dialects, multilingualism, bilingualism, diglossia, creolization, language policies, standard and national languages, Arabization, communicative competence, and the interrelationship	By the end of this course, students will display a critical understanding of the main concepts of sociolinguistics and will be able to conduct sociolinguistic research.	1- Demonstrate a substantial and advanced understanding of the social, cultural, and psychological interdisciplinary factors that are connected with the development of sociolinguistics. 2- Identify recent developments and issues in the field of sociolinguistics and its main areas while showing thorough knowledge and understanding of the current challenges in related social, psychological, and cultural disciplines.	1- Apply specialized concepts in sociolinguistics to current practical issues. 2- Evaluate and critique advanced issues in sociolinguistics. 3- Conduct research in sociolinguistics while implementing advanced inquiry methodologies. 4- Show effective communication skills in	1- Display awareness of academic integrity, conventions and ethical practices. 2- Collaborate in group work and practice team skills and management.

	among speakers, society, and situations.			reporting knowledge and research findings in sociolinguistics.	
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ENG 605 Discourse Analysis	This course provides advanced training in discourse analysis as an interdisciplinary field examining language in its social, cultural, and psychological contexts. It introduces major contemporary approaches, including Critical Discourse Analysis, Systemic Functional Linguistics, corpus-based and multimodal discourse analysis, and evaluation frameworks. The course integrates	By the end of this course, students will demonstrate an advanced understanding of discourse as a social, cultural, and psychological practice, critically analyze diverse forms of discourse using established frameworks and analytical tools, and conduct rigorous, ethical research across spoken, written, digital, and multimodal contexts.	1- Demonstrate a substantial and advanced understanding of the social, cultural, and psychological interdisciplinary factors that relate to language and discourse. 2- Display comprehensive critical knowledge of the processes relevant to experiential, interpersonal and textual meaning. 3- Demonstrate advanced knowledge of original research and tools that significantly contribute to the	1- Apply specialized concepts in discourse analysis to current practical issues. 2- Evaluate and critique advanced issues in discourse analysis. 3- Conduct discourse analysis on different language forms. 4- Apply corpus and concordances tools to support discourse analysis.	1- Display awareness of academic integrity, conventions and ethical practices. 2- Contribute academic research that is meaningful to the community and to the field of discourse analysis.

	qualitative and corpus tools to support rigorous and ethical analysis of spoken, written, digital, and multimodal texts. Through critical engagement and applied analysis, students develop advanced methodological competence and produce an original research paper that contributes meaningfully to the field of discourse analysis and to broader social contexts.		body of knowledge in discourse analysis.		
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Eng 606 Topics in Applied Linguistics	The course explores applied linguistics in a broad sense. It deepens knowledge in	By the end of this course, students will display a critical understanding of the theories	Demonstrate advanced knowledge of original research and scholarly activities that significantly contribute to the body of	1- Apply specialized concepts in applied linguistics to	1- Display awareness of academic integrity, conventions

	different interdisciplinary areas of applied linguistics, such as sociolinguistics and psycholinguistics. Students empirically explore topics of interest within discussed fields.	related to the topics identified for the course and the ability to carry out independent research on these topics and present them to the class.	knowledge in the field of applied linguistics.	current practical issues. 2- Demonstrate problem-solving as well as data analysis skills to reach the best solutions for emerging linguistic issues. 3- Show effective communication skills in reporting knowledge and research findings in applied linguistics. 4- Perform quantitative and/or qualitative data analyses and interpretation in original applied linguistics research.	and ethical practices. 2- Collaborate in group work and practice team skills and management .
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ENG 607 Second Language Reading & Writing	The course investigates the practices of reading and writing as language processes, such as the key tenets of genre-based assessment of reading and writing research studies, the skills that foster students' competence in discourse, including the genre-based approaches and the key components of effective reading and writing in second languages.	By the end of this course, students will be able to display a critical understanding of the historical and contemporary theoretical perspectives on second language reading and writing and their related research methodologies and practices.	1- Demonstrate a substantial and advanced understanding of the social, cultural, and psychological interdisciplinary factors that are connected with the development of second language reading and writing. 2- Identify recent developments and issues in second language reading and writing research while showing thorough knowledge and understanding of the current challenges in related disciplines. 3- Demonstrate advanced knowledge from proposing a research project on second language reading or writing that significantly contribute to the	1- Apply leading theories and concepts in highly complex contexts in second language reading and/or writing. 2- Evaluate the extent to which second language reading and writing research is suitable and applicable via employing methods of argumentation and reasoning. 3- Produce research proposal in second language reading and writing through implementing advanced inquiry methodologies.	1- Master academic and research ethics and their applications. 2- Collaborate proactively in groups in practicing and implementing research design on second language reading and writing while assuming full responsibility of individual work.
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			body of knowledge in the field.	4- Communicate original ideas, knowledge and research in second language reading and writing through academic writing and oral presentations.	
Course	Description	Goal	CLO Knowledge	CLO Skills	CLO Values, autonomy, and responsibility
ENG 608 Special Topics in SLA	This course is a seminar that addresses SLA theory and practice. It enables students to explore the various areas that encompass SLA such as second language learning, instruction, and use.	By the end of this course, students will display a critical understanding of the historical and contemporary theoretical perspectives on SLA and how they inform language teaching research methodologies and practices.	1- Display comprehensive critical knowledge of the processes, materials, techniques, practices and terminology relevant to second language acquisition. 2- Display comprehensive critical knowledge of the theoretical linguistic concepts that are used in SLA research. 3- Identify recent developments and	1- Apply leading SLA theories and concepts in highly complex contexts in language learning and teaching. 2- Develop problem-solving as well as data analysis skills to reach the best solutions for emerging SLA issues. 3- Evaluate the extent to which SLA research is	1- Master academic and research ethics and their applications. 2- Link personal ideas with research findings and develop a clear perspective in applied linguistics showing substantial autonomy.

			issues in the field of second language acquisition and language learning and teaching practices while showing thorough knowledge and understanding of the current challenges in related social, psychological, and cultural disciplines. 4- Demonstrate advanced knowledge from proposing original research ideas in second language acquisition that significantly contribute to the body of knowledge in the field of applied linguistics.	suitable and applicable via employing methods of argumentation and reasoning. 4- Communicate original ideas, knowledge, and research in SLA through academic writing and oral presentations.	3- Collaborate proactively in groups in practicing and implementing research design and statistical analyses while assuming full responsibility of individual work.
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ENG 609 Topics in Psycholinguistics	The course discusses topics related to psycholinguistics. The topics cover a	By the end of this course, students will display a critical understanding of	1- Demonstrate a substantial and advanced understanding of the psychological	1- Apply specialized concepts in psycholinguistics to current	1- Display awareness of academic integrity, conventions

	range of areas about language perception, language acquisition, and psycholinguistic research.	the main concepts of psycholinguistics and will be able to conduct psycholinguistic research.	factors related to linguistic competence and the biological basis of language. 2- Display comprehensive critical knowledge of the phases of first and second language acquisition 3- Display comprehensive critical knowledge of the processes of language perception and production	practical issues. 2- Evaluate and critique advanced issues in psycholinguistics. 3- Conduct sociolinguistic research while implementing advanced inquiry methodologies. 4- Show effective communication skills in reporting knowledge and research findings in psycholinguistics.	and ethical practices. 2- Collaborate in group work and practice team skills and management.
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ENG 699 Research Proposal	Each student is assigned to a thesis supervisor and will work on submitting a complete thesis	By the end of the course, students are expected to submit a complete research proposal in a topic within	1- Identify recent developments and issues in the field of applied linguistics and language learning and	1- Apply leading theories and concepts in highly complex contexts in	1- Master academic and research ethics and their applications

	proposal by the end of the semester. Students are required to submit a high quality research proposal on a focused topic within the field of applied linguistics. The proposal should be written following the college and university content/formatting guidelines (proposal contents & proposal cover page). The proposal must be presented to a panel of two specialists in the field in a seminar and the examiners should revise the proposal and arrive at a decision to either: a) accept as it stands, b) accept (submission with	the field of applied linguistics with a thesis completion timeline and obtain ethical approvals if needed. The proposal should include an introduction, clearly stated significance, justification that demonstrates originality, a knowledge gap and a critical understanding of the research area, an up-to-date literature review, clear objectives and aligned research questions. The proposal should include appropriate methodology design, properly proposed procedures, instruments, data size, data	teaching practices while showing thorough knowledge and understanding of the current challenges in related social, psychological, and cultural disciplines. 2- Demonstrate advanced knowledge from conducting original research and scholarly activities that significantly contribute to the body of knowledge in the field of applied linguistics.	applied linguistics. 2- Develop problem-solving as well as data analysis skills to reach the best solutions for a specific original emerging issue in linguistics. 3- Produce a distinguished thesis in applied linguistics through implementing advanced inquiry methodologies with significant contributions to the field. 4- Communicate original ideas and knowledge through academic writing, and oral presentation.	2- Link personal ideas with research findings and develop a clear perspective in applied linguistics showing substantial autonomy. 3- Contribute academic research that is meaningful to the community and to the field of applied linguistics
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	minor revisions), c) accept (submission with major revisions), or d) decline and re-write. Once the proposal is approved, it should be presented to the department council for final approval noting if IRB approval is needed for the next phase. Once the proposal is approved by the department council the student needs to log onto the proposal submission portal: https://eservices.ksu.edu.sa/PRPA/ and upload their proposals to be processed through college, and the deanship of graduate studies.	collection and analysis methods. The proposal should adhere to academic writing conventions and formatting style.			
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COM 700 Comprehensive Exam	After successfully completing the taught courses, students will be eligible to register for this exam. This exam will be designed around students' research interest and their minor field of specialty.	The comprehensive exam aims at measuring the ability of the students in two main respects: a) Knowledge Acquisition: The exam measures the depth and comprehensiveness of student's understanding of the main topics of his/her specialization and sub-specialization (if any). b) Analytical Ability: The exam aims at measuring the student's analytical ability to think and analyze, to infer and assess concepts and suggest appropriate solutions to given questions.	1- Interdisciplinary Understanding of Applied Linguistics (Social, Cultural, Psychological) 2- Application of Interdisciplinary Knowledge to Real-World Contexts 3- Application of linguistic methods and techniques 4- Use of appropriate materials and terminology 5- Understanding of linguistic theories and models 6- Integration of theory with practice 7- Awareness of Current Developments and Issues in Applied Linguistics 8- Ability to Analyze and Evaluate Emerging Trends		
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Course	Description	Goal	CLO Knowledge	CLO Skills	CLO Values, autonomy, and responsibility
ENG 700 Thesis	Students will be required to write a high-quality thesis. Students' theses must be related to the field of Applied Linguistics and to what they have been studying in the program. Each student will be assigned a supervisor who will guide him/her through the process.	The students are required to write an original PhD thesis. This thesis should make an original contribution to scientific knowledge through the uncovering of new facts, reinterpretation of known facts in significantly novel ways based on sound methodology, or development and presentation of new and sound methods of critical investigation and analysis. To qualify for the final viva, the student must publish an original article from the project in a journal that is approved	1- Identify recent developments and issues in the field of applied linguistics and language learning and teaching practices while showing thorough knowledge and understanding of the current challenges in related social, psychological, and cultural disciplines. 2- Demonstrate advanced knowledge from conducting original research and scholarly activities that significantly contribute to the body of knowledge in the field of applied linguistics.	1- Evaluate the extent to which linguistic research is suitable and applicable via employing methods of argumentation and reasoning. 2- Produce a distinguished thesis in applied linguistics through implementing advanced inquiry methodologies with significant contributions to the field. 3- Communicate original ideas and knowledge through academic writing, and oral presentation.	1- Master academic and research ethics and their applications. 2- Link personal ideas with research findings and develop a clear perspective in applied linguistics showing substantial autonomy. 3- Contribute academic research that is meaningful to the community and to the field of applied linguistics

		by the department and the university scientific council. Finally, the student must successfully defend their thesis in a final viva following university regulations.		4- Perform quantitative and/or qualitative data analyses and interpretation. 5- Apply information technology tools to support thesis writing and data analysis.	
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