

## **Course Descriptions – Higher Diploma in Training Teachers of Arabic for Non-Native Speakers**

### **Islamic Culture – ARB 111 (3 Credit Hours)**

This course introduces students to the relationship between Islam as a religion and civilization, and the Arabic language as a means of spreading religion and culture. Students also learn about methods of presenting Islamic cultural content and strategies for promoting Islamic culture and the Arabic language.

The course includes training in preparing and delivering micro-teaching model lessons in Islamic culture within the classroom.

(2 theoretical + 1 practical hours)

### **Second Language Acquisition Theories – ARB 112 (3 Credit Hours)**

This course addresses theories of second language acquisition, their foundations, and related aspects, including learning orientations, goals, and influential factors (linguistic, psychological, and pedagogical). It also covers language acquisition theories and the differences between acquiring a first language and learning a second one, along with the circumstances and stages of both processes.

(3 theoretical hours)

#### ***Required Texts & References:***

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- Al-Qa'id, I. & Al-Shammari, E. (1994). Principles of Language Learning and Teaching.
- Al-'Usayli, A. (1999). Linguistic and Psychological Theories in Teaching Arabic.
- Mitchell, R. & Myles, F. (1998). Second Language Learning Theories.

### **Applied Linguistics – ARB 113 (2 Credit Hours)**

This course provides an introduction to applied linguistics, its nature, fields, and branches, with a focus on teaching and learning second languages. Special emphasis is given to issues related to teaching Arabic to non-native speakers. Students are also trained to conduct short research projects related to the dissemination and teaching of Arabic.

(2 theoretical + 1 practical hours)

#### ***Required Texts & References:***

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- Fattih, M. (1989). Applied Linguistics.
- Sha'ban, A. (1995). Readings in Applied Linguistics.
- Khalil, H. (2000). Applied Linguistics.

- McCarthy, M. (2000). Issues in Applied Linguistics.
- Davies, A. (1999). An Introduction to Applied Linguistics.
- Pennycook, A. (2000). Critical Applied Linguistics.

### **Sociolinguistics – ARB 114 (2 Credit Hours)**

This course covers the foundations, methodologies, and fields of sociolinguistics, particularly in relation to second language teaching. It examines linguistic variation, the social and cultural context of language learning, and classroom language use. Students explore connections between language, structure, function, thought, and society, with a focus on teaching Arabic to non-native speakers.  
(2 theoretical hours)

#### ***Required Texts & References:***

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- Vasold, R. (2000). Sociolinguistics for Society. (Translated by I. Al-Filay)
- Bishr, K. (1997). Sociolinguistics.
- 'Ayyad, M. (1990). Sociolinguistics.
- Mesthrie, R. (2000). Introducing Sociolinguistics.
- Spolsky, B. (1998). Sociolinguistics.
- Coulmas, F. (1997). The Handbook of Sociolinguistics.
- Thomas, L. (1999). Language, Society, and Power.

### **Curriculum and Materials Development for Second Language Teaching – ARB 115 (3 Credit Hours)**

This course introduces students to the principles of designing curricula and instructional materials for teaching Arabic as a second language. Students will explore curriculum elements, standards for textbook preparation, and the integration of linguistic, pedagogical, psychological, and cultural factors. The course also addresses technical aspects of preparing materials, including the use of computers and the internet for instructional design. Students practice designing and preparing sample teaching materials.  
(2 theoretical + 2 practical hours)

#### ***Required Texts & References:***

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- Ta'imah, R. A. (1985). A Guide for Preparing Instructional Materials in Arabic Language Programs.

- Al-Ghali, N. & Abdullah, A. H. (1994). Principles of Preparing Arabic Textbooks for Non-Native Speakers.
- Al-Naqah, M. The Basic Book for Teaching Arabic to Speakers of Other Languages.
- Younis, F. A. & Ta'imah, R. A. Designing an Arabic Language Curriculum for Foreign Learners.

### **Methods of Teaching Second Languages – ARB 116 (4 Credit Hours)**

This course presents an introduction to major modern approaches in language teaching, including the linguistic, psychological, and educational theories on which they are based. Special emphasis is placed on teaching linguistic skills and elements. The course also trains students in basic computer literacy and educational applications related to teaching.  
(2 theoretical + 3 practical hours)

#### ***Required Texts & References:***

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- Khuli, M. (1998). Methods of Teaching Arabic.
- Hammerly, H. (1994). The Integrative Theory in Teaching Languages. (Translated by R. Al-Duwish).
- Al-Qa'id, I. & Al-Shammari, E. Principles of Language Learning and Teaching.
- Sini, M. I. et al. Teacher's Guide to Teaching Arabic as a Foreign Language.
- Ta'imah, R. A. Reference in Teaching Arabic to Speakers of Other Languages.
- Harmah, N. & Hajjaj, A. (1989). Teaching and Learning Foreign Languages.
- Sini, M. et al. (1989). Approaches and Methods in Language Teaching.

### **Practicum I – ARB 117 (3 Credit Hours)**

In this course, students observe live lessons and prepare descriptive evaluative reports on teaching methods, materials, and techniques. Students also prepare, design, and implement micro-teaching model lessons using various teaching aids.  
(1 theoretical + 4 practical hours)

#### ***Required Texts & References:***

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- Al-Sayyid, M. A. (1982). Methods of Teaching Arabic and Literature.
- Abd Al-Haqq, K. (1982). Principles and Applications of Practical Training.
- Sini, M. et al. (1985). Teacher's Guide in Teaching Arabic to Non-Native Speakers.
- Dandash, F. & Al-Amin, A. (2002). Guide to Practicum and Teacher Preparation.

### **Linguistic Analysis – ARB 211 (4 Credit Hours)**

This course covers the foundations of linguistic analysis across the phonological, morphological, syntactic, semantic, and stylistic aspects of Arabic. It emphasizes modern linguistic studies and Arab linguists' contributions. Students practice analytical exercises designed to deepen their knowledge of language elements and enhance their teaching skills. (3 theoretical + 2 practical hours)

#### ***Required Texts & References:***

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- Hazmah, N. Highlights of Contemporary Linguistic Studies.
- Khalil, H. (1989). Introduction to the Study of Language.
- Al-Rajihi, A. (1986). Arabic Grammar and Modern Linguistic Studies.
- Al-Mousa, N. (1987). The Theory of Arabic Grammar in Light of Modern Linguistic Approaches.
- 'Amayrah, K. (1988). On Linguistic Analysis.

### **Arabic Lexicography – ARB 212 (3 Credit Hours)**

This course introduces students to Arabic lexicology, covering word structures, semantic variations, synonyms, idiomatic expressions, and multiple meanings. It also explores the principles of lexicography, especially bilingual lexicography, in relation to teaching Arabic as a second language. Students engage with lexicographic practices and their applications in teaching. (2 theoretical + 2 practical hours)

#### ***Required Texts & References:***

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- Al-Qasimi, D. (1975). Linguistics and Lexicography.
- Abu Al-Faraj, A. (1966). Arabic Lexicons in Light of Modern Linguistic Studies.
- Ta'imah, R. A. Lexical and Cultural Foundations for Teaching Arabic.
- 'Abboud, A. (1991). Terminology of Arabic Lexicography.
- Arabic Lexicographic Society, Tunisia (1986). Contemporary Arabic Lexicography.
- Sulayman, M. (1993). Student's Guide to Using Arabic Dictionaries.

### **Language Testing and Evaluation – ARB 213 (3 Credit Hours)**

This course introduces students to principles of language testing and evaluation, types of tests, and criteria for designing effective assessments. Students are trained in designing tests for language skills and components, applying statistical procedures, and interpreting

results.

(2 theoretical + 2 practical hours)

#### ***Required Texts & References:***

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- 'Abd Al-Khaliq, M. (1996). Language Testing.
- Jordanian Ministry of Education (1996). Achievement Tests: Preparation, Administration, and Analysis.
- Khuli, M. (2000). Linguistic Tests.
- 'Abd Al-Hadi, N. (1999). Educational Measurement and Evaluation.

### **Teacher Skills – ARB 214 (3 Credit Hours)**

This course trains teachers of Arabic as a foreign language in professional development during service. It addresses teaching theories, strategies, critical thinking, cultural influences, and teacher roles in modern education. Students explore effective teaching skills and methods of developing their own professional capacities.

(2 theoretical + 2 practical hours)

#### ***Required Texts & References:***

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- Al-Salam, M. (2000). Fundamentals of Teaching and Professional Development.
- Ta'imah, R. A. (1999). Teacher Competencies, Preparation, and Training.
- Rashid, A. (2002). Characteristics and Roles of the Modern Teacher.
- Ibrahim, M. (1997). Skills of Effective Teaching.
- Al-Harthi, I. (1999, 2002). Teaching Thinking and Training Teachers on Thinking Skills.

### **Second Language Teaching Technologies – ARB 215 (3 Credit Hours)**

This course introduces educational tools and technologies, their types, and criteria for selection and use in second language teaching. Students are trained in using computers, the internet, and digital applications to design instructional materials. The course also includes hands-on practice in developing teaching aids.

(2 theoretical + 2 practical hours)

#### ***Required Texts & References:***

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- Al-Far, I. (2000). Educational Technology and the Challenges of the 21st Century.
- Al-Sufi, A. Modern Technology and Education.
- Lal, Z. & Al-Jundi, A. Introduction to Educational Technology.

- Sini, M. & Abdullah, O. (1984). Visual Aids in Teaching Arabic.

### **Practicum II – ARB 216 (4 Credit Hours)**

Students prepare micro-teaching lessons, including instructional material, teaching aids, and assessment tools, and implement them in real classrooms. The course emphasizes practical teaching experience combined with reflective analysis of teaching practices.  
(2 theoretical + 6 practical hours)

#### ***Required Texts & References:***

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- 'Abdullah, R. S. (1975). The Role of Practicum in Teacher Preparation.
- Hamdan, M. Z. (1982). Field Practicum in Education.
- Mar'i, T. & Balqis, A. (1986). Educational Practicum.