

وصف مختصر لمقررات برنامج ماجستير الآداب في اللسانيات النظرية:

<b>LING 511</b>	<b>Advanced Introduction to Linguistics</b>	<b>3(3+0)</b>	<b>Pre-requisite</b>
<p>Basic concepts of linguistics and methods of analysis of language; study of the fundamental properties that all languages share, and of how languages differ, with respect to structure (sound system, word formation, syntax), expression of meaning, acquisition, variation, and change; introduction to phonology, morphology, syntax, and semantics, and to problem-solving techniques, with material drawn from a variety of languages.</p>			
<b>LING 512</b>	<b>512 Research Methods in Linguistics</b>	<b>3(3+0)</b>	<b>Pre-requisite</b>
<p>The basics of research; properties of good research, aims, research questions and hypotheses, testing hypotheses; sampling and validity; types of methods: quantitative, qualitative and mixed methodology; experimental research design &amp; basic statistical concepts; questionnaire and survey design &amp; data analysis; experimental design in language acquisition research &amp; data analysis; qualitative research methods in linguistics.</p>			
<b>LING 513</b>	<b>Language Acquisition</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>Introduction to the study of language development; key findings and central debates in the study of language development; early language development; first language acquisition; phonological development; syntactic development; multilingual acquisition; theories of language development; bilingual development. It also covers issues in second language learning and related theories to vocabulary restoration (Lexicon) nativity and near-nativity acquisition</p>			
<b>LING 514</b>	<b>Psycholinguistics</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>This course is an introduction and critical survey of psycholinguistics. Topics covered will include theoretical and experimental approaches to speech perception, speech production, language processing, and language acquisition. Students will be provided with the opportunity to develop their own research proposal for experimental psycholinguistic research in their area of interest.</p>			

<b>LING 525</b>	<b>Computational Linguistics</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>A branch of linguistics which utilizes the contemporary linguistic theory to investigate and develop, from a scientific point of view, the relation between linguistics and computer science in terms of the computational aspects of the human language faculty. It also investigates processing of artificial languages relying on the phonological, morphological and syntactic basis.</p>			
<b>LING 526</b>	<b>Morphological Theory</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>Introduction to word structure; morphemes, morphs and allomorphy; types of morphemes; nature of morphological structure; functions of morphology; types of morphological operations; derivational and inflectional morphology; productivity in word formation; survey of current theories and research problems in morphology; relation of morphology to phonology, syntax, and the lexicon; lexical morphology; prosodic morphology. It also introduces students to the state-of-art theories in distributed morphology.</p>			
<b>LING 530</b>	<b>Advanced Syntax</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>Deeper examination of a wider range of syntactic phenomena focusing on Government and Binding Theory, Theory of Principles and Parameters and The Minimalist Program; concepts and principles that have been of central significance to the recent development of syntactic theory; basic syntactic constructions of natural language.</p>			
<b>LING 531</b>	<b>Advanced Phonology</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>Survey of current research in phonological theory; introducing a more theoretical approach to phonology including distinctive feature theory, syllable theory, metrical theory, autosegmental theory; lexical phonology; syllable structure; under-specification; prosodic morphology; Optimality theory.</p>			
<b>LING 532</b>	<b>Language and Mind</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>The study of language and its biological basis from linguistic, psychological, and neuroscientific perspectives. The course, in depth, familiarizes the students with the function of brain in terms of language production, parts of the brain that are responsible for language processing and language production related-problems (Broca's aphasia and Wernicke's aphasia). It also enables the students to run experiments and do research</p>			

	using different behavioral systems such as eye-tracker and imaging tools such as Event-related Potential and Magnetoencephalography.		
<b>LING 520</b>	<b>Phonetics</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
	Phonetics of a variety of languages and phonetic phenomena that occur in languages of world; basics of articulation and acoustics of phonetic categories used in world's languages; practice in speech-sound perception and transcription using International Phonetic Alphabet (IPA); survey of principal techniques of experimental phonetics; preliminaries to speech analysis; functional anatomy of vocal organs; fundamental principles of acoustics.		
<b>LING 521</b>	<b>Syntactic Theory</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
	An introduction to the central concepts and principles of syntax focusing on generative syntactic theory; structure of phrases, clauses and sentences; relationship between parts of phrases and clauses; argument structure; movement; Case and agreement; A-movement; head movement, binding, and control; syntactic argumentation; syntactic analysis; practical analysis and description of a wide range of phenomena from a variety of languages.		
<b>LING 522</b>	<b>Phonological Theory</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
	Introduction to phonological theory and analysis; phonological analysis of different languages; sound structures and sound patterns in world's languages; rule-based and constraint-based approaches to phonology; rules, rule ordering, representations, underlying forms, derivations, features, syllables, and higher structure; syllable structure, stress; phonological units; phonological processes.		
<b>LING 523</b>	<b>Semantics</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
	Overview of current results and research methods in linguistic (formal) semantics; topics include generalized quantifiers and semantic universals, predicate argument structures, variable binding and pronominalization, formal semantic interpretation, syntax and LF, tense, ellipsis, and focus; survey of current approaches to semantics		
<b>LING 524</b>	<b>Historical/Comparative Linguistics</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
	Introduction to historical linguistics, and a history of the field; methods and theories in the historical study of language, such as comparative method and method of internal reconstruction; genetic relationships between languages; fundamental aspects of		

language change (semantic, phonological, morphological, and syntactic), as well as the techniques and procedures involved in investigating these changes.	
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<b>LING 533</b>	<b>Sociolinguistics and Dialectology</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>This course investigates the sociolinguistic bases of linguistic diversification. Linguistic diversity, that is, the process by which a single linguistic system spreads and changes over time into regional and social varieties, is found in all societies with focus on Saudi context. It is through the study of linguistic variation that linguists gain access to issues in language change, dialects, language policy. The course contrasts traditional studies of linguistic change, which concentrate on system-internal factors. It covers issues such as code switching, borrowing and nonce-borrowing in light of variationist theory.</p>			
<b>LING 541</b>	<b>Fields Methods</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>Practical training in the collection and analysis of linguistic data from a language largely unknown to the investigator; research goals, field trip preparation, ethics (including human subjects, cooperation with local investigators, and governmental permits), working in the community, technical equipment, and analytical strategies; emphasis is on the use of recording devices and computers in collection and analysis.</p>			
<b>LING 542</b>	<b>Topics in Theoretical Linguistics</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>
<p>A topic or different topics in a specific area in Theoretical Linguistics.</p>			
<b>LING 598</b>	<b>Thesis Proposal Preparation</b>	<b>1(1+0)</b>	<b>Pre-requisite</b>
<p>Provides students with fundamental research skills. It helps them to choose and plan their research of interest. It orients students how to design methodological procedures such as data collection/analysis using different statistical tools. During this course, the department should assign students to academic advisors in order to help them prepare their thesis proposal.</p>			Completed (12) units
<b>LING 599</b>	<b>Research Project in Linguistics (Memoir)</b>	<b>2(2+0)</b>	<b>Pre-requisite</b>

<p>A project in any branch of Theoretical Linguistics (Syntax, Semantics, Phonology, Psycholinguistics, Language Acquisition, Sociolinguistics, Historical/Comparative Linguistics) chosen by the student and supervised by a faculty member. The paper should include a substantial review of a new or existing linguistic research in the corresponding subfield. The paper must be approved by two faculty members one of them is the supervisor.</p>			
<b>LING 600</b>	<b>Thesis</b>	<b>6(6+0)</b>	<b>Pre-requisite</b>
<p>A topic in Theoretical/Experimental Linguistics chosen by the student and supervised by a faculty member. The thesis must address a significant question in the field of Theoretical/Experimental Linguistics.</p>			<b>LING 598</b>