توصيف مقررات برنامج بكالوريوس اللغة الإنجليزية وآدابها

توصيف مختصر للمقررات Short course description

Course title: Basic English Grammar	Course number and code: ENG. 106
Previous course requirement: None	Language of the course: English
Course level: Second Level / 1 st year	Effective hours: 2 hours

Course description

وصف المقرر:

The course aims at teaching basic sentence structures. It focuses on practice, and the use of fundamental grammatical elements. Topics covered include Verb tenses, Adverb clauses of time, Subject –verb- Agreements, Modals, The passive, Noun Clauses, Connectives that express Cause and Effect, and Conditional sentences. The students will be given exercises to train them in the skills of constructing grammatically correct and effective spoken and written English sentences.

Course objectives

أهداف المقرر

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1. To recognize basic English grammar rules;	7. To distinguish active from passive
	voice sentences;
2. To distinguish between various verb tenses;	8. To differentiate between direct and
_	reported speech;
3. To distinguish between different parts of	9. To correct faulty sentences such
speech;	fragments, commas splices, and run-ons;
4. To recognize the constituent parts of a	10. To use punctuation correctly;
sentence in English;	
5. To differentiate between the phrase, the	11. To construct grammatically good
dependent clause, and the independent clause	sentences in English
in English;	
6. To write good conditional sentences;	12. To recall the constituent parts of a
	good paragraph in English

Course title: Basic Writing Skills	Course number and code: ENG. 110
Previous course requirement: None	Language of the course: English
Course level: Second Level / 1 st year	Effective hours: 3 hours

وصف المقرر: Course description:

This course is designed as a refresher course to improve students' basic writing skills. It begins with reviewing the basic rules of grammar, punctuation and spelling. It then moves on to focus on sentence structure. Students will be introduced to the main differences between the phrase, the dependent and the independent clauses. Students will write about familiar topics focusing on the structure of English including word form, parts of speech, verb tense and word order.

أهداف المقرر: Course objectives:

1. To differentiate between various parts of	7. To distinguish between and write various
speech in English	types of sentences: simple, compound, and
	complex;
2. To distinguish regular and irregular	8. To recognize and correct comma splices,
verbs	fragments, and run-on sentences
3. To distinguish between phrases,	9. To use punctuation correctly
dependent and independent sentences.	
4. To write sentences that have subjects and	10. To peer-edit sentences in English;
predicates	
5. To write sentences in which there is	11. To write correct sentences in English
subject-verb agreement;	
6. To distinguish between the forms of	12. To recognize the constituent parts of a
various verb tenses and their uses	good paragraph.

Course title: Listening and Speaking Skills	Course number and code: ENG. 107
Previous course requirement: None	Language of the course: English
Course level: Second Level / 1st year	Effective hours: 3 hours

وصف المقرر: : Course description:

This course helps students to develop basic listening and speaking skills in English as a Second Language. It is a beginning listening, speaking course that includes practice in group interaction, public speaking, and listening comprehension.

Course objectives:

أهداف المقرر:

1. To recognize sounds in English speech;	5. To know how to listen well;
2. To produce accurate speech sounds in	6. To describe the three basic listening
English;	models;
3. To understand Spoken English from	7. To recognize the three basic skills of
various sources;	listening;
4. To speak good English in Various	8. To define barriers to listening;
situations;	

Course title: Reading Skills and Vocabulary Building	Course number and code: ENG. 109
Previous course requirement: None	Language of the course: English
Course level: Second Level / 1st year	Effective hours: 3 hours

وصف المقرر: Course description:

This course aims at helping students to improve their reading ability and to train them to learn vocabulary. This is achieved through an intensive practice in reading .The course will address the following skills and strategies: Guessing the meanings of words from context, mechanics of reading, reading techniques (skimming and scanning), paraphrasing main ideas, word formation, use of contextual, syntactic, morphological clues, and learning to summarize.

Course objectives:

أهداف المقرر:

1. Recognize the meanings of words from	6. Recognize various points of view in
sentence context	various texts
2. Read paragraphs and understand main	7. Recognize the basic elements of
ideas	narrative texts
3. Scan texts for main ideas, numbers,	8. Recognize affixes, compound words and
facts, etc.	recall synonyms and antonyms
4. Understand the general and specific	9. Use new vocabulary in good, meaningful
ideas in texts and tell the difference	sentences
between them	
5. paraphrase the main ideas in texts in	10. Recognize/Recall parts of speech of
their own words	new vocabulary

Course title: Study Skills for College	Course number and code: ENG. 108
Learning	
Previous course requirement: None	Language of the course: English
Course level: Second Level /1st Year	Effective hours: 2 hours

وصف المقرر: Course description:

This course is designed primarily to provide first-year college students with specific skills and strategies that will enable them to accomplish their academic goals and achieve success in their college courses. Students will be introduced to a wide variety of topics essential to student success, such as "learning styles," "setting priorities," "critical thinking," "presentation skills," and "note-taking in classes." The course will also focus on providing students with vital information on how to write research papers and document references, following MLA and APA styles, and how to avoid plagiarism when writing research assignments.

أهداف المقرر: Course objectives:

1. To improve students' study skills and	5. To write good reports ibn English
habits	
2. To increase effectiveness of students'	6. To think critically and effectively;
reading comprehensions;	
3. To listen to lectures effectively and take	7. T annotate English literary texts
notes;	
4. To document references in both MLA	8. To set goals and follow strategies to
and APA styles	achieve them;

Course title: Introduction to Literature	Course number and code: ENG 210
Previous course requirement: none	Language of the course: English
Course level: 3	Effective hours: 3

وصف المقرر: : eourse description

This course is an introductory course to literature, specifically, the three main genres: fiction (short stories), poetry, and drama. Students are introduced to the literary elements of each genre and are trained to trace these elements in specific works. The course concentrates on providing an elementary literary vocabulary as well as introduction and practice in the skills required for the reading of literature and for writing about it. The course covers three genres that include a selection of short stories (4-5 stories), a selection of poems (5-6 poems), and a one-act play.

هذا المقرر مقدمة في الفنون الأدبية وتحديدا الأنواع الرئيسية الثلاثة: القصة القصيرة، والشعر، والمسرحية. يتم تعريف الطلاب على االعناصر الأدبية من كل نوع ويتم تدريبهم لتتبع هذه العناصر في أعمال محددة. المقرر يركز على توفير المفردات الأدبية الأساسية فضلا عن ممارسة المهارات المطلوبة للقراءة و والكتابة عن هذا الموضوع. يغطي هذا المساق ثلاثة أنواع: مجموعة مختارة من القصيرة (4-5) ومجموعة مختارة من القصائد (5-6) ومسرحية من فصل واحد.

1. Identify the three main genres of	1 التعرف على الأنواع الرئيسية الثلاثة للأدب: الخيال
literature: fiction (short stories), poetry, and	(قصص قصيرة)، والشعر، والمسرحية.
drama.	
2. Analyze the elements of each genre and	2. تحليل العناصر الأدبية في كل نوع وتعقب هذه
trace these elements in specific works.	العناصر في أعمال محددة.
3. Discuss general as well as specific	 مناقشة الخلفيات التاريخية والثقافية العامة والخاصة
historical and cultural background materials	للنصوص والمهمة لفهم تلك الأعمال
crucial to the understanding of literature.	·
4. Write coherent essays on the different	4.كتابة مقالات متماسكة عن العناصر الأدبية ودورها
elements of literature and their role in	في إثراء تجربة القراءة.
enriching the reading experience.	•
5. Read literature both analytically and	 قراءة الأدب بشكل تحليلي وتذوفه.
responsively	

Course Title: English Grammar in Use	Course Number and Code: ENG 211
Prerequisites: None	Language of the Course: English
Course Level: 3 rd	Effective Hours: 3

Course Description

This course deals with English grammar in a practical way for the purposes of production (speaking/reading) and comprehension (listening/writing). It also serves as an introduction to basic linguistic terminology. The course starts with a review of the parts of speech (verbs, nouns, adjectives, adverbs, prepositions, and pronouns). The focus then shifts to the different types, structures, and uses of tenses, as well as subject-verb agreement. Students are then introduced to the different classes of nouns (count, noncount, collective, etc.) as well as pronouns. The course concludes with detailed work on modals. In addition to its focus on grammar, the course pays attention to the spelling and pronunciation of words which have undergone morphological manipulation.

- 1. To familiarize students with basic linguistic terminology and parts of speech
- 2. To introduce students to the structures and uses of English tenses and to subject-verb agreement
- 3. To introduce students to the different types of nouns in English
- 4. To introduce students to English pronouns, their uses, and their relationships with their antecedents
- 5. To introduce students to English modals, their structures, and their uses
- 6. To train students to distinguish between regular and irregular verbs and nouns
- 7. To training students on proper pronunciation and spelling of words which have undergone morphological manipulation
- 8. To improve the written and spoken performance of students grammatically

Course Title: Introduction to Linguistic Sciences	Course Number and Code: ENG 221
Prerequisites: None	Language of the Course: English
Course Level: Third	Effective Hours: 3

Course Description

This course provides an up-to-date introduction to the study of Linguistic sciences. The course covers the importance of studying languages and linguistics. The areas that will be thoroughly covered in this course are: phonetics, phonology, morphology, syntax, and semantics.

- 1. To provide students with an overview of the importance of studying languages
- 2. To provide solid knowledge in several core areas of linguistics: phonetics and phonology (sound structure and patterns), morphology (word structure), syntax (sentence structure) and semantics (the meanings of words and expressions)

Course title: Foundations of Rhetoric Writing	Course number and code: ENG 225
Previous course requirement: ENG 110	Language of the course: English
Course level: Level Three/Second Year	Effective hours: 3 hours

Course description:

وصف المقرر:

This introductory course emphasizes writing as a process that involves prewriting, drafting, revising, and editing. The course focuses on introducing foundational rhetorical concepts and strategies, generating and organizing ideas, developing paragraphs and essays, and improving sentence structure. This course also reviews the conventions of punctuation, grammar, spelling, and usage as needed. Students will learn to read critically as they study and practice various modes and styles of writing.

يرٌكز هذا المقرر التعريفي على الكتابة بوصفها عمليّة تشمل عدة مراحل وهي ما قبل الكتابة، كتابة النسخة الأولى والمراجعة والتحرير .كما يركز المقرر على تقديم مفاهيم واستر اتيجيات البلاغة الأساسيّة، توليد وتنظيم الأفكار وتطوير كتابة الفقرة والمقالة، وتحسين بنية الجملة. كما يقّوم بمراجعة المواضيع الأخرى ذات العلاقة مثل استخدام علامات الترقيم وقواعد اللغة والإملاء والاستخدام اللغوي حسب الحاجة. سوف يتعلم الطلاب في هذا المقرر القراءة الناقدة عن طريّق دراستهم وتدرّبهم على عدة أنماط وأساليب من الكتابة.

Course objectives:

أهداف المقرر

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في نهاية هذا المقرّر، سيكون الطالب قادراً على أن:
يمارس الكتابة على أنها عمليةٌ تشمل عدة مراحل: قبل
الكتابة وكتابة النسخة الأولية والمراجعة والتحرير.
يستخدم مفاهيم واستراتيجيّات البلاغة والكتابة الأساسيّة.
يستخدم أنماط الكتابة المتعددة، كالوصف والمقارنة
والإقناع.
يطوّر القدرة على كتابة فقرات ومقالات تتميّز بالاتساق
والانتظام.
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Course title: Translation 1	Course number and code: English 219
Previous course requirement: None	Language of the course: English- Arabic
Course level: 4	Effective hours: 2

Course description

صف المقرر:

This course prepares the female students for the translation of various types of texts from Arabic to English and vice versa. In the process, students are to be essentially trained (via examples) to recognize the major differences between English and Arabic syntax and semantics.

In addition, the female students taking this course will be trained on the various forms a sentence-in-translation might take in the target language depending on the structure of a sentence in the source language. The majority of work will run in translation workshops through which students are to use their own different types of dictionaries; individual, peer, and group work sessions will be conducted alternatively in class.

يركز هذا المقرر على تهيئة الطالبات لترجمة أنماط متنوعة من النصوص من اللغة العربية إلى اللغة الإنجليزية وبالعكس. وأثناء هذه العملية، سيتم تدريب الطالبات بشكل مكثف (من خلال الأمثلة) على التمييز بين السمات اللغوية والدلالية الأساسية للجملة باللغة العربية والإنجليزية. كما سيتم تدريبهن على الأنماط المختلفة التي تأخذها الجملة في الترجمة في اللغة الهدف اعتمادا على تركيب الجملة في اللغة الأصل. وسيكون التركيز في الأغلب على ورش عمل ترجمة تستخدم الطالبات خلالها القواميس المتنوعة، ويتم عمل الطالبات بالتناوب بشكل فردي ومع نظراء لهم وضمن مجموعات عمل صغيرة.

Course objectives

أهداف المقرر

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1. Teach the female students to	 تعليم الطالبات التفريق بين العناصر اللغوية
distinguish between the syntactic and	والدلالية لكل من العربية والإنجليزية
semantic elements of Arabic and	
English	
2. Introduce female students to the	2. تعريف الطالبات بمفهوم الترجمة وما يتعلق بها من
concept of translation and its various	النظريات المختلفة
related theories.	
3. Enable the female students to	3. تمكين الطالبات من الترجمة بدقة من الإنجليزية
translate texts from Arabic to English	إلى العربية وبالعكس
and vice versa.	
4. Introduce female students to the	4. تعريف الطالبات بترجمة أنواع النصوص المختلفة
translation of various types of texts,	مثل: النصوص العامة والعلمية والتحريرية والأدبية.
such as general, scientific, written, and	
literary translations	

Course Title: Introduction to Applied	Course Number and Code: ENG 222
Linguistics	
Prerequisites: ENG 221	Language of the Course: English
Course Level: Fourth	Effective Hours: 3

Course Description

This course aims at introducing students to the field of Applied Linguistics and its major areas of research: pragmatics, discourse analysis, psycholinguistics, language acquisition, and sociolinguistics.

- 1. Introduce students to the field of Applied linguistics and its subfields.
- 2. Inform students of current issues and research applications.
- 3. Provide hands-0n activities and application exercises.

توصيف مختصر للمقرر

Short course description

رقم المقرر ورمزه: :Eng. 223	اسم المقرر: الخطاب و النقاش الأكاديمي
لغة تدريس المقرر: English	المتطلب السابق للمقرر: 107 نجل
الساعات المعتمدة:2	مستوى المقرر: 4 Level
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Module Description

Practice in the art of public speaking is provided, with an emphasis on debate. Students are trained to compete in tournaments. Most of the course focuses on debating major political and ethical matters. Students are trained in casewriting, rebuttals, cross-examination skills, analytical thinking, political and

يتمحور هذا المقرر حول فن الخطابة و المناظرة الأكاديمية لتدريب الطلاب على المنافسة في بطولات للمناظرة مستقبلا. يركز المقرر علي تدريب الطلاب على مهارات كتابة الحجج المناسبة و تنفيد غيرها من خلال تعزيز مهارات التفكير التحليلي و الإطلاع على السياسية والأخلاقية المتعلقة بالقضايا المطروحة.

أهداف المقرر:

The main purpose of the course is to enable students to:

- have better thinking skills.

moral philosophy.

- be confident when expressing themselves in different situations and places.
- engage audience by properly maintaining eye-contact.
- use various tones to capture the audience attention whenever emphasis is needed.
- enhance their fluency as speakers.
- avoid distractions and be to the point.
- learn how to be objective by looking at the different aspects of an issue.

الله دف الرئيس من هذه الدورة هو تمكين الطلاب من: - تحسين مهارات التفكير الناقد لديهم.

- أن يكونوا على ثقة أكبر عند التعبير عن أنفسهم في أوضاع وأماكن مختلفة.
 - جذب انتباه الجمهور من خلال تحسين مهارات التواصل بالعين.
 - القدرة على استخدام نبرات صوتية مختلفة لجذب انتباه الجمهور كلما دعت الحاجة إلى تركيز أكبر.
 - تطوير قدرة الطلاب في التخاطب بطلاقة.
 - التركيز على الفكرة المطروحة. تنديا المندونة ذلك التراسات

توخي الموضوعية وذلك بالتعامل مع الأوجه المختلفة للموضوع.

Course title: Rhetoric and Writing	Course number and code: ENG 227
Previous course requirement: ENG 225	Language of the course: English
Course level: Forth Level/Second Year	Effective hours: 3

وصف المقرر: : embed of the course description

This is a follow- up course to ENG 214. It again emphasizes writing as a process that involves prewriting, drafting, revising, and editing. The course focuses on both reading critically and writing well. In each unit, students will be introduced to a variety of essays or excerpts from the works of professional writers. These will include autobiography, reflection, explanation, speculation about cause and effect, proposal to solve a problem, and argument for or against a position.

يُعدُّ هذا المقرر تكملة لمقرر نجل 214، حيث يؤكد المقرر مرة أخرى على الكتابة بوصفها عملية تنطوي على عمليات ما قبل الكتابة، والصياغة، والمراجعة، والتصحيح. ويركز المقرر على كلِّ من القراءة النقدية والكتابة السليمة. وسيدرس الطلاب في كل وحدة من وحدات المقرر مجموعة متنوعة من المقالات أو المقتطفات من أعمال الكتَّاب المحترفين، حيث تشمل السيرة الذاتية، والاستنتاج، والتفسير، والتكهنات حول السبب والنتيجة، والمقترحات لإيجاد الحلول للمشكلات، والنقاش لصالح أو ضد موقف.

أهداف المقرر: Course objectives

1. Analyze and write about a variety of	1. التحليل والكتابة عن مجموعة متنوعة من النصوص
written texts	المكتوبة
2. Employ a variety of rhetorical/writing	2. استخدام مجموعة متنوعة من الاستراتيجيات البلاغية
strategies	/ الكتابية
3. Examine and assess the effectiveness of a	 دراسة وتقييم فعالية خيارات الكاتب في ضوء التقاليد
writer's choices in light of rhetorical	البلاغية
conventions	
4. Understand and use different modes of	 4. فهم واستخدام أنماط مختلفة من الكتابة مثل السيرة الذاتية، والتفسير، والنقاش
writing such as autobiography, explaining,	الذاتية، والتفسير، والنقاش
and argumentation	

Course Title: English Morphology and	Course Number and Code: ENG 327
Syntax	
Prerequisites: ENG 221	Language of the Course: English
Course Level: Fifth	Effective Hours: 3

Course Description

The aim of this course is to provide the students with a general introduction to English morphology and syntax. It is designed to give the students a brief glimpse of the theory and practice of the structural grammar of the English language. A detailed analysis of English morphemes and word formation processes as well as the structure of English sentences and phrases will be treated.

- 1. To provide students with a general introduction to English morphology and syntax
- 2. To expand students' knowledge with a detailed analysis of English morphemes and word formation processes as well as the structure of English phrases and sentences
- 3. To introduce students to a transformational theory on morphology and syntax
- 4. To understand the relationship between morphology and syntax

مختصر توصيف المقرر

رقم المقرر ورمزه: 300 نجل	اسم المقرر: علم الدلالة والتداولية
لغة تدريس المقرر: اللغة الإنجليزية	المتطلب السابق للمقرر: لا يوجد
الساعات المعتمدة: 3	مستوى المقرر: الخامس

Module Description

وصف المقرر:

This course introduces students to formal semantics and pragmatics, two keys component of modern linguistics. This course sheds light on structural and interactional meaning in order to avoid any obstacle encountered by students after BA program when dealing with translation.

يعرف هذا المقرر الطلاب على الدلالية والتداولية كأحد أفرع اللغويات الحديثة. نظراً لأهمية هذا البرنامج في دراسة المعنى التركيبي والتفاعلى والتي ممكن من خلاله تفادي الصعوبات التي تواجه خريجي برنامج البكالوريوس في مجال الترجمة.

أهداف المقرر: : Module Aims

This course aims to introduce students to formal semantics and Pragmatics, two keys component of modern linguistics. This course is important to understand structural and interactional meaning in order to avoid any obstacle encountered by students after BA program when dealing with translation.

يهدف المقرر بشكل عام إلى تعريف الطلاب على الدلالية والتداولية كأحد أفرع اللغويات الحديثة نظراً لأهمية هذا البرنامج في دراسة المعنى التركيبي والتفاعلى والتي ممكن من خلاله تفادي الصعوبات التي تواجه خريجي برنامج البكالوريوس في مجال الترجمة.

Course Title: Survey of British Literature	Course Number and Code: ENG 318
Prerequisites: ENG 216	Language of the Course: English
Course Level: Fifth	Effective Hours: 3

Course Description

This course provides a concise history of British literature from the age of Chaucer to the present day. It deals briefly with the earlier periods and more fully with the later landmark periods in the literature of Great Britain. It focuses on the prose, poetry, and drama of Great Britain within a chronological framework. Attention is focused upon the major writers of each period and genre, laying emphasis on the course of development and the leading characteristics throughout the history of British literature.

Course Objectives

The course seeks to:

- 1. Introduce students wide variety of British literary works from different periods and genres,
- 2. Encourage students to appreciate textual diversity and allow them to make connections between literary works that would, on the surface, seem unrelated,
- 3. Encourage the cultivation of analytical tools that students need to become well-rounded readers of British literature,
- 4. Widen the students' horizon of knowledge and experience by allowing them to explore how the 'other' thinks in different periods in the medium of literature
- 5. Explain to students the characteristic features of the various literary genres in various periods of British literature
- 6. Train students to analyze significant themes and aspects of particular individual works of English literature

Course Title: Language Acquisition	Course Number and Code: ENG 329
Prerequisites: ENG 222	Language of the Course: English
Course Level: Fifth	Effective Hours: 3

Course Description

This course introduces students to basic and different theories in second language acquisition.

- 1. To familiarize students with basic theories in first language acquisition
- 2. To introduce students to different models and theories in language acquisition and language learning
- 3. To survey some of the most important factors affecting language acquisition and language learning

Course Title: Language and Society	Course Number and Code: ENG 307
Prerequisites: ENG 222	Language of the Course: English
Course Level: Fifth	Effective Hours: 3

Course Description

This course examines the relationship between language and society with a focus on topics such as language variation, multilinguism, code-switching, language attitudes, diglossia, language planning and policy. Examples will be drawn from different languages and cultures with a special focus on English.

Course Objectives

The course aims to:

- 1. Examine relationship between language and society
- 2. Explain the basic terms relevant to the branch of sociolinguistics: code-switching, diaglossia, registers, dialects, pidgins and creoles
- 3. Introduce the basic issues within the field: language change, language maintenance, language attitudes, language policy etc.
- 4. Explore the phenomenon of language variability in relation to different social factors such as social class, gender, age and ethnicity
- 5. To train students to explain everyday communicative situations utilizing sociolinguistic concepts

Course Title: Phonetics and Phonology	Course Number and Code: ENG 322
Prerequisites: ENG 221	Language of the Course: English
Course Level: Sixth	Effective Hours: 3

Course Description

This is an introductory course to the study of speech sounds. It explores the fields of phonetics and phonology. It starts with a look at the human vocal tract and its work mechanism. Students then learn to describe and classify speech sounds based on their place and manner of articulation and voicing. After that students are trained on transcribing words and sentences using IPA. Students are then introduced to phoneme theory. They explore the relationship between phonemes and allophones as well as types of distribution. The course looks at distinctive features and trains students to use them to describe speech sounds and to group them into natural classes. Students are also introduced to the form and operation of phonological rules. Operations such as assimilation, deletion, and insertion are looked at as prime examples of phonological rules. Students are trained to solve basic phonological problems.

- 1. To introduce students to the different parts of the human vocal tract and to explain how they work
- 2. To familiarize students with the phonetic classification of speech sounds along the dimensions of place of articulation, manner of articulation, and glottal status
- 3. To train students on transcribing words using the IPA
- 4. To introduce syllable structure suprasegmental elements (stress and intonation) and their linguistic and communicative uses
- 5. To introduce distinctive features and their classificatory function
- 6. To introduce phoneme theory and different types of sound alternation and variation
- 7. To explain the form and operation of phonological rules and constraints

Course title: Shakespeare	Course number and code: ENG 343
Previous course requirement: ENG 318	Language of the course: English
Course level: 6	Effective hours: 2

صف المقرّر: Course description

This course introduces students to the most famous playwright in English Literature: William Shakespeare. Through the study of at least one comedy and one tragedy, the salient features of Shakespeare's dramaturgy will be introduced. Working from the texts, Elizabethan thought and dramatic practice will naturally be considered.

يقدم هذا المقرّر الطلاب إلى الكاتب المسرحي الأكثر شهرة في الأدب الإنجليزي: وليم شكسبير. من خلال در اسة ما لا يقل عن كوميديا واحدة ومأساة واحدة، سيتم عرض السمات البارزة لمساهمات شكسبير في المسرح والشعر الإنجليزي. وانطلاقا من النصوص سيتم در اسة ايضا الفكر والممارسة المسرحية في العصر الإليزابيثي.

أهداف المقرر Course objectives

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1. التعريف بمسرحيات شكسبير
2. تسليط الضوء على خصائص المسرح كنوع ادبي
وكحدث مسرحي
 تقديم مفاهيم العصر الإليزابيثي وعصر النهضة
4. تدريب الطلاب على تحليل اللغة والاساليب والشخصيات ومواضيع مسرحيات شكسبير الكوميدية والتراجيدية
 تقديم عروض شفهية عن العصر او الكاتب او النوع الادبي

Course Title: Survey of American Literature	Course Number and Code: ENG 374
Prerequisites: ENG 216	Language of the Course: English
Course Level: Sixth	Effective Hours: 3

Course Description

A survey of American Literature from 1620 to the present. The course starts with readings from Native American Literature. Emphasis will be on the major American writers, the canon. In addition a novel is studied along with samples of the writings of the major writers.

- 1. Introduce students to major American literary works
- 2. Introduce students to the intellectual and social issues relevant to an understanding of American Literature
- 3. Expand students' understanding of the characteristics of American poetry, novels, plays, as well as essays
- 4. Improve students' writing abilities

Course Title: World Literature	Course Number and Code: ENG 381
Prerequisites: ENG 216	Language of the Course: English
Course Level: Sixth	Effective Hours: 3

Course Description

The course will introduce the student to literature in English from around the world. Works of fiction from Asia, Africa, Eastern Europe and Latin America will be explored. The chosen texts will give the student a wider cultural horizon and a better understanding of "other" cultures and literatures and thus foster a basis for intercultural dialogue

- 1. To identify authors, titles and genres from the works studied.
- 2. To identify the relationship between socio-cultural context and literary output.
- 3. To describe in some detail and discuss perceptively literary, historic and cultural periods, movements, philosophies, or techniques as covered in the readings and lectures.
- 4. To encourage critical thinking in relation to the works discussed.

Course title: Language Assessment	Course number and code: Eng. 400
Previous course requirement:	Language of the course: English
Course level: Level 7	Effective hours: 2 hours

Course description

وصف المقرر

Principles of language testing & assessment are presented in this course. The goals & rationale for different types of testing are surveyed. In addition, experience provided in developing & assessing classroom test materials. A number of current methods for classroom/standardized language testing and evaluation are reviewed.

يقدم مبادئ اختبار اللغة والتقييم أهداف ومبررات أنواع مختلفة من الاختبار خضعت للخبرة والدراسات المسحية والتقييم من أجل تطوير مواد الاختبار في الفصول الدراسية. وكذلك استعراض عدد من الأساليب المعاصرة في الفصول الدراسية /اختبارات لغوية معيارية بالإضافة المتقدم.

Course objectives

أهداف المقرر

This course provides students with an introduction to language evaluation through exploring the principles of testing and their applications. The overarching purpose of the course is that students receive hands on training to construct test items that accurately measure what they are supposed to measure. To achieve this goal, the course introduces students to kinds of tests such as proficiency, achievement, diagnostic, placement, norm and criterionreferenced tests; among others. Special emphasis is given to understanding test validity and reliability. The course then ventures to test different language skills and concludes with test administration.

يقدم هذا المساق مدخلا لتقييم اللغة من خلال استكشاف مبادئ الإختبارات وتطبيقاتها. والغرض الرئيسي من هذا المقرر أن يحصل الطلاب على التدريب لبناء عناصر الاختبار التي تقيس بدقة ما يفترض لقياسه. ولتحقيق هذا الهدف فإن المساق يعرض للطلبة أنواع الاختبارات مثل اختبارات الكفاءة والإنجاز، التشخيص والتعيين والاختبارات المعيارية أيضا. ويولى اهتمام خاص لفهم صلاحية وموثوقية الاختبار. وبطبيعة الحال يصمم الاختبار لقياس المهارات اللغوية المختلفة بالإضافة إلى الارته.

Course title: Translation 2	Course number and code: English 434
Previous course requirement: Translation 1-	Language of the course: English - Arabic
(Eng. 219)	
Course level: 7	Effective hours: 2

Course description : J

This course is designed to help students become more skilled in translating texts Arabic English from into while emphasizing on clarity, accuracy, and faithfulness to the original text. Students will be trained on translating texts from different fields of study including education, business administration and medicine into English. Students will also be encouraged to work on real-world translation tasks in order to enhance their abilities for future career opportunities in the field of translation.

يُعدُّ هذا المقرر تكملة لمقرر ترجمة 1، حيث تم تصميمه لمساعدة الطلاب على اكتساب مهارة أكبر في ترجمة النحوص من اللغة العربية إلى اللغة الإنجليزية مع التركيز على الوضوح، والدقة، والأمانة في عملية نقل النص الأصلي. وسيتم تدريب الطلاب على ترجمة النصوص من مختلف مجالات الدراسة بما في ذلك التعليم، وإدارة الأعمال، والطب إلى اللغة الإنكليزية. كما سيتم تشجيع الطلاب على التدرّب على مهام الترجمة في العالم الحقيقي من أجل تعزيز قدراتهم في الحصول على فرص العمل المختلفة في مجال الترجمة في المستقبل.

Course objectives

أهداف المقرر

	اهداف المعرر
1. Equipping students with the skill of translation from Arabic into English with more emphasis on clarity, accuracy and faithfulness.	 اكساب الطلبة مهارة الترجمة من اللغة العربية إلى الانجليزية والعكس مع التركيز على الوضوح والدقة والأمانة في النقل.
2. Explaining collocations and how they contribute to the naturalness of the target text.	 ٢- شرح مفهوم المتلازمات اللفظية ودور ها في سلاسة اللغة الهدف.
3. Exposing students to real-world translation tasks with more focus on texts in the fields of education and business administration.	 ٣- اكساب الطلاب مهارات الترجمة المتعلقة بالحياة اليومية من خلال التركيز على النصوص في مجالات التعليم وإدارة الأعمال.